



## Supporting ALL Children with Social & Emotional Learning

DfE approved programme delivered by Gateway Alliance

### Overview...

Through this programme of 4 face-to-face sessions, participants will explore:

- What does the research say?
- What are the implications for my classroom practice?
- Examples and strategies to support Social and Emotional Learning
- A chance for reflection – What do I need to do more of & less of to apply these principles into practice?
- How do I strategically put this evidence to work to give it the best chance of success for all children?

**Intended audience:** Primary Teachers, Leaders, Teaching Assistants & Pastoral team members (Foundation level – An introduction to Social and Emotional Learning)

### Outcomes:

- Improve skills, knowledge and understanding of social and emotional learning to support all children (and adults) to ensure they are steady and learning-ready
- Develop knowledge of the neuroscience of stress and the role of relationship as an emotionally available adult
- Understand the impact of stress and trauma on learning
- Explore and have an improved understanding of behaviour as a communication of an unmet need
- Explore and develop strategies and techniques to support regulation for all children.
- Develop confidence in being better placed to support all children and adults with empathy and compassion

**Programme outline: 4 face-to-face sessions (with gap tasks to explore key ideas)**

**Session 1:** Self-awareness

**Session 2:** Noticing and Exploring Behaviour

**Session 3:** The Significance of Relationship

**Session 4:** Supporting all children with Social and Emotional Learning

### Facilitator Profile...

During her 22 years in Primary education, **Pam Carpenter** has taught throughout the Primary phase from Nursery to year 6 and held a number of leadership roles across 3 local authorities. This has included roles such as core subject lead and more strategic leadership across a MAT for Teaching, Learning and Curriculum.

As Deputy Head Teacher, Pam became a Thrive Practitioner and Thrive trainer whilst Head Teacher, supporting other schools within the locality. Pam then harnessed such expertise in the application of neuroscience, attachment theory, child development and creativity into classroom practice as the Thrive Relationship Manager for a range of mainstream and specialist settings across the Midlands - providing training, mentoring and bespoke strategic and practical support to understand behaviour and meet children's social and emotional needs.

Pam is now CPD Programme Manager for the Gateway Alliance and as part of this role leads on the development of Gateway's broad range of professional learning programmes for schools across the Midlands. Pam is also a Visiting Fellow for Ambition Institute and facilitates NPQs & the ECF programme on behalf of a number of Teaching School Hubs within the locality. She is an Evidence Lead for Education for Staffordshire Research School where she facilitates on the EEF's Learning Behaviours and Supporting Recovery programmes to explore research and evidence-informed approaches to maximise impact on school improvement and outcomes for children.




### Course Details:

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 RRP £350 per delegate  
**DISCOUNTED PRICE =  
£175 per delegate**

### JOIN THE WAITING LIST...

Email

[bookings@gatewayalliance.co.uk](mailto:bookings@gatewayalliance.co.uk)  
to join the waiting list for the next cohort

