

2024-25 Training and Development Brochure



Welcome to Gateway Alliance, your gateway to inspiring professional learning in education.

At Gateway, we're dedicated to being leaders in professional learning, providing schools with unparalleled opportunities to collaborate, grow and succeed.

I'm thrilled to introduce our comprehensive training and development programme for the academic year 2024-25. Listening to school feedback, we've refined and expanded our CPD offer to ensure it meets your evolving needs.

Our programme boasts a diverse array of courses, conferences, network sessions and webinars, blending online and face-to-face formats for maximum accessibility. We're confident that our programmes will empower you and your staff to cultivate new skills, stay current and ignite inspiration.

Thank you for considering our CPD offer. We eagerly anticipate welcoming you to one of our events soon.



Warm regards,

A handwritten signature in black ink that reads "H Martin".







Helen Martin
CEO - Gateway Alliance

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Key

-  Location
-  In person
-  Online
-  Date
-  Time
-  Cost per delegate

Overview

Gateway Alliance is a leading provider of professional development and school improvement services that enable schools, settings and trusts to deliver an exceptional education.



Gateway have been inspiring schools through our **transformational CPD programmes** and networks for over 10 years. Specialising in primary education, we collaborate with partners to deliver high-quality, evidence-informed professional development, training and support services to schools. With a focus on enhancing teaching and learning practices and guided by a shared commitment to nurturing a lifelong passion for learning, we are steadfast in our **drive to improve outcomes for children**.

Each year, **over 500 schools** from across the region and beyond, actively participate in Gateway's networks and professional learning programmes.

We offer a wide range of **annual CPD subscriptions** ensuring exceptional value for schools seeking comprehensive professional development solutions. Additionally, we deliver a number of **partnership programmes** and conferences, working alongside our

valued local partners. We understand the power of expert-led networks and providing opportunities for colleagues to come together to learn, share and grow.

Gateway Alliance has a proven track record of leading professional learning networks and programmes that really do have an impact in the classroom. We work as a **Strategic CPD Partner** for a number of Multi-Academy Trusts and Local Authorities, offering our expertise and capacity, in a bespoke way, to support groups of schools across the region. Please contact us should you wish to discuss accessing our support for your trust or consortium.

To book a place on any of our courses or events please visit gatewayalliance.co.uk



Why Choose Gateway?

High Quality

At Gateway, quality is our priority. We operate a comprehensive quality assurance framework to ensure that our programmes, networks and events consistently meet the highest standards. Our trainers and facilitators are selected based on their exceptional school experience and their proven ability to deliver top-tier professional learning opportunities. Based on delegate feedback, 98% of attendees rated our courses and programmes as good or excellent – a testament to our commitment to excellence.

Responsive and Relevant

As a network of primary schools, we understand the challenges faced by educators today. Our training and events are carefully curated to address current issues and remain up-to-date with the latest developments in education. We aim to empower schools to effectively develop their staff to meet both current and future learning needs.

Affordable

We believe professional development should be accessible to all schools. That's why we work tirelessly to keep our training and development programmes affordable. Through regular price reviews and offering subscription discounts, we ensure schools receive exceptional value without compromising on quality.

Impact

At Gateway, we're driven by the desire to make a real difference in schools. We understand the frustration of investing in professional development activities that yield little impact. That's why we actively seek feedback and continuously refine our offerings to ensure practical, tangible results for attendees, their schools, and most importantly their pupils. With Gateway, your investment in professional development translates directly into positive outcomes.

Our 2024–25 CPD Subscriptions



Our CPD subscriptions provide a cost-effective way for schools to access a wealth of high-quality professional learning opportunities for all key groups of staff within school.

Our annual CPD subscriptions are made up of a diverse range of networks and programmes, offering a comprehensive array of opportunities tailored to support ongoing professional development for all school staff.



CPD Subscription Benefits

- + Excellent value for money and great savings compared to pay as you go
- + Takes the hard work out of sourcing high-quality, impactful CPD for all staff
- + Access to our CPD resource hub so all staff in your school can download slides, watch recordings and access resources associated with our programmes and networks
- + Special offers and discounts only available to subscribing schools

Buy More, Save More

- + Buy 5+ subscriptions get 5% discount
- + Buy 10+ subscriptions get 10% discount

Small Schools Discount

We offer a discount for schools with less than 120 pupils. Please contact us for more information.

Recommend a Friend

Recommend a new school and you receive a voucher (per school) and they receive an introductory discount.

By subscribing, schools save on average 30% compared to 'pay as you go' prices.

Exclusions apply – see our terms and conditions for more information.



In-person



Online

Our 2024–25 CPD Subscriptions

NEW FOR 2024–25

Senior Leaders' Network

- + 1 place on each of our inspiring 'Think-Piece' Webinars (4 across the year)
- + 1 place at our flagship Senior Leaders' Summer Conference
- + Access to discounts and special offers on the books and resources shared by our speakers, to enable you to expand your school CPD library
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources and other useful links

£470



Staff Meeting Programme

- + UNLIMITED PLACES for staff from your school to access our live, termly, online CPD sessions
- + Access to the recorded sessions (subject to possible speaker restrictions) to watch at a time that is convenient for you
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources and other useful links

£600



Governor Development Programme

- + Up to 3 places on each live, termly, online CPD session for governors
- + Access for ALL governors to the recordings of all sessions.
- + Expert support and advice from our experienced session facilitators
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources and other useful links

£300



DRB Leadership Briefings

- + Termly 2-hour, online Leadership Briefings
- + Weekly email updates
- + Access to email/telephone support from Andrew Pilmore as required
- + Access to our updated CPD Resource Hub – including access to weekly updates, resources and other useful links

£375



Sustainability Leads' Network

NEW FOR 2024–25

- + 1 place per term on our Sustainability Leads' Network meetings – ALL ONLINE
- + Expert support and advice from our experienced network facilitators
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources and other useful links

FREE



Curriculum CPD Programme

- + Your choice of 5 out of 10 inspiring curriculum CPD days (5 of the 10 will be delivered online).
- + Expert support and advice from our experienced subject experts
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources and other useful links

Choose 5 subjects from:

- | | |
|-----------|---------|
| Art | History |
| Computing | MFL |
| Geography | PSHE |
| Music | RE |
| PE | Science |

£600 per 5 courses or
£1,200 per 10 courses



Maths Network

- + 1 place per term on our Maths subject leader development and network meetings
- + 1 place at our annual Maths Network Conference
- + Access to the Maths Network Facebook group
- + Expert support and advice from our experienced network leader
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources and other useful links

£315



English Network

- + 1 place per term on our English subject leader development and network meetings
- + 1 place at our annual English Network Conference
- + Access to the English Network Facebook group
- + Expert support and advice from our experienced network leader
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources and other useful links

£315



Early Years Network

- + 1 place per term on our Early Years Leaders development and network meetings
- + 1 place at our annual Early Years Network Conference
- + Access to the Early Years Network Facebook group
- + Expert support and advice from our experienced network leader
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources and other useful links

£315



SENCo Network

- + 1 place per term on our SENCo development and network meetings
- + 1 place at our annual SENCo Network Conference
- + Access to the SENCo Network Facebook group
- + Expert support and advice from our experienced network leader
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources and other useful links

£315



School Business Managers' Network

- + 1 place per term on our SBM development and network meetings
- + NEW for 2024–25 – 1 place at our annual SBM Network Conference
- + Access to the SBM Network Facebook group
- + Expert support and advice from our experienced network leader
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources and other useful links

£250



Attendance Network

NEW FOR
2024–25

- + 1 place per term on our Attendance Leaders development and network meetings – ALL ONLINE
- + 1 place at our annual Attendance Network Conference (in-person – central Midlands location)
- + Access to the Attendance Network Facebook group
- + Expert support and advice from our experienced network facilitators
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources and other useful links

£315



CPD subscriptions



Senior Leaders' Network

Subscribe for just **£470**





Our Senior Leaders' Network provides access to the latest evidence-informed leadership practice offered through an annual programme of webinars, networking events and inspirational conferences. We have input from both top level national and international speakers and also from invited high-quality experienced, practising senior leaders to share practical ideas and proven approaches which are grounded in research.

What is included in this subscription?

- + 1 place on each of our inspiring 'Think-Piece' Webinars (4 across the year)
- + 1 place at our flagship Senior Leaders' Summer Conference
- + Access to discounts and special offers on the books and resources shared by our speakers, to enable you to expand your school CPD library
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources and other useful links

Summer 2025

Senior Leaders' Conference 2025

-  British Motor Museum, Gaydon
-  Fri 20th June 2025
-  09:30-15:30
-  **£299 per delegate** for non-subscribing schools

Overview:

As a senior leader in education, you are the catalyst for change and inspiration within your community. Our Senior Leaders' Summer Conference is one of our flagship events of the year. It is a day designed to honour your dedication, rejuvenate your passion and enrich you with innovative ideas and perspectives.

Why Attend?

- + **Inspire and Be Inspired:** Engage with a stellar line-up of speakers sharing their insights on the latest trends, challenges and solutions for educational leaders.
- + **Network with Peers:** Connect with fellow leaders in an atmosphere designed to foster collaboration and growth.
- + **Reflect and Rejuvenate:** Take a day to reflect on your achievements, contemplate future challenges and reinvigorate your leadership approach.
- + **Practical Tools and Insights:** Return equipped with new ideas and fresh perspectives that will not only enhance your leadership but also inspire your staff and pupils.
- + **Celebrate Your Role:** Let us celebrate the pivotal role you play in transforming education and shaping future generations.

Confirmed Speakers:



Jaz Ampaw-Farr



Valerie Hannon



Laura McInerney

Senior Leaders' Network

Think-Piece Webinars

We offer a series of “think-piece” webinars throughout the year. These are short, accessible, online talks led by inspiring and engaging speakers.

As the title suggests, these online sessions provide a stimulus for discussion or an introduction to some new and innovative thinking focused on key aspects of primary leadership practice. The sessions offer a platform for leaders to explore these new ideas and reflect on how they might support their vision for their own schools.





Key Features:

- + Accessible, online webinar
- + Led by an inspiring speaker
- + Sharing new thinking and ideas
- + Subscribing schools have access to the recorded session to share with other leaders in school (restrictions may apply)

Think Piece Webinar 1

Motivating and engaging the workforce of today – how to navigate the challenges and create a great place to work

Led by Mandy Coalter

-  Online
-  Wed 9th Oct 2024
-  10:00–11:00
-  **£90 per delegate** for non-subscribing schools

Overview

The school workforce is evolving, expectations are changing and schools need to adapt their approach to ensure they can continue to recruit and retain the very best staff.

In this thought-provoking webinar, HR expert Mandy Coalter will be sharing the thinking behind her best-selling book ‘Talent Architects: How to Make Your School a Great Place to Work’. The session will cover practical strategies

to manage this shift, focusing on culture, climate, flexible working, workload and professional development to create a supportive and engaging work environment for all.



Speaker Profile

Mandy Coalter is the Founder of ‘Talent Architects’ with a simple mission; helping schools become great places to work. Mandy has previously worked in senior





roles in the NHS, Local Government, the Charity sector and with schools.

For 7 years she served as Director of People at United Learning, where she led HR, talent management and leadership development, for circa 80 schools across the Trust. HR Magazine listed Mandy in the top 10 ‘HR Most Influential’ in both 2018 and 2019. She is a graduate in Law, a Fellow of the CIPD, a qualified Executive Coach and an NLP practitioner. Mandy is also the Co-Founder of ‘Trust Inclusion’ – developing inclusive leaders in school Trusts.

Think Piece Webinar 2

Additional Resource Provision: babysitting or belonging?

Led by Margaret Mulholland

-  Online
-  Thur 5th December 2024
-  10:00–11:00
-  **£90 per delegate** for non-subscribing schools

Overview

This session will look at how school leaders can respond to the increasing complexity of pupil needs across mainstream

schools. Some schools see establishing additional resource provision as an answer. We will explore the value of internal provision and how to plan purposefully for positive long-term impact.

Speaker Profile

Margaret Mulholland is an inclusion consultant, policy specialist and regular commentator in the education press.





Margaret is an Honorary Norham Fellow at the Department of Education, University of Oxford. She is currently, SEND policy lead for the Association of School & College Leaders (ASCL) and is a monthly columnist for TES.



Think Piece Webinar 3

Unpacking Cultural Intelligence

Led by Hannah Wilson

-  Online
-  Tue 4th March 2025
-  10:00–11:00
-  £90 per delegate for non-subscribing schools

Overview

In this Think-Piece webinar Hannah Wilson will support leaders in developing their consciousness, confidence and competence regarding their cultural intelligence as individuals, as teams and as institutions.

Hannah will unpack the Cultural Intelligence (CQ) Framework to understand how it creates a cycle of activity for us to create a sustainable momentum to transform what we know

about each other and how we interact with each other to create a truly inclusive workplace.



Speaker Profile





Hannah Wilson is a Leadership Development consultant, coach and trainer. She is the Co-Founder of #WomenEd and #DiverseEd. She is the Co-Editor of Diverse Educators: A Manifesto.

Hannah is passionate about Diversity, Equity, Inclusion and Belonging; Professional Learning; Mentoring and Coaching. She previously taught English, Drama and Media Studies over a 20 year career in schools. She has held multiple leadership roles including Head of Department, Head of Year, Assistant/ Deputy/ Executive Headteacher and trust-wide/ Teaching School wide roles as well.

Think Piece Webinar 4

Sustaining Primary School Leadership in Turbulent Times

Led by Professor Toby Greany

-  Online
-  Thur 8th May 2025
-  10:00–11:00
-  £90 per delegate for non-subscribing schools

Overview

The task of leading schools today is hugely demanding. Headteachers report working unreasonable hours, some are burning out and many plan to leave, while fewer senior leaders say they aspire to the top job (Thomson and Greany, 2024). This raises important questions around the sustainability of leadership.

In this session Toby will share emerging findings from a large-scale study he is leading which seeks to understand:

- How the four UK nations recruit, train and retain school leaders,
- How well these approaches take account of individual, local and systemic needs and sustainability.

He will focus on findings and implications for primary leaders in particular, exploring how leadership can be made more sustainable.

Speaker Profile

Professor Toby Greany is Professor of Education at the University of Nottingham. His research is focused on how policy and practice interact to shape educational opportunities and outcomes, in particular across local systems and through networks, and the nature and role of leadership in these processes.



His research includes studies funded by the Economic and Social Research Council, Education Endowment Foundation, Nuffield Foundation, Wellcome Trust and UK Department for Education. He chairs the Greater Manchester Priority Education Investment Area Partnership Board on behalf of the Department for Education. His most recent book – Leading Educational Networks: Theory, Policy and Practice (Bloomsbury, 2022) – was co-authored with Dr Annelies Kamp, University of Canterbury, Aotearoa New Zealand.

He has advised the OECD, EU and ministries in several countries on issues relating to school leadership and educational system reform.

DRB Leadership Briefings



Overview

The DRB senior leaders briefing package is an essential regular update (including termly briefings) to ensure that headteachers, principals and senior teams are fully updated with the latest from the Department for Education, the ESFA, Ofqual, the Standards and Testing Agency and Ofsted.

Subscribe for just **£375**

What is included in this subscription?

- + Termly 2-hour, online Leadership Briefings
- + Weekly email updates
- + Access to email/telephone support from Andrew Pilmore as required
- + Access to our updated CPD Resource Hub – including access to weekly updates, resources and other useful links

At the full termly briefing, delegates will receive the latest up-to-date advice on:

- + Assessment
- + Government Issues
- + Funding and finance
- + Leadership
- + Attendance
- + Early Years
- + Teaching
- + Pupil's personal development
- + Inspection Updates



Speaker Profile

Andrew Pilmore is the Director of Education at DRB and delivers all of the briefings. He is available for advice during each term should questions arise or advice be necessary. Andrew was previously a headteacher for 11 years.

Term	Date	Time
Autumn 2024	Friday 22nd November	08:30–10:30
Spring 2025	Friday 7th March	08:30–10:30
Summer 2025	Friday 6th June	08:30–10:30

£130 per term per delegate for non-subscribing schools

All sessions will be presented remotely via ZOOM Webinars. You will receive a link to log in and watch the live session.



Governor Development Programme

Subscribe for just **£300**

Our Governor Development Programme is a **high-quality**, evidence informed CPD programme for governors. This **FULLY ONLINE** programme includes termly, live twilight sessions led by **expert facilitators**, open for up to 3 of your governors per live session. You will also have access to the recordings of all sessions which can be shared with **ALL** governors back in school.

We have brought together a team of expert facilitators, highly experienced in their fields and also in supporting school and Trust Governing Boards. These sessions have been designed to be both **accessible** and support Governors to have a **positive impact** in their role.

What is included in this subscription?

- + Up to 3 places on each live, termly, online CPD session for governors
- + Access for **ALL** governors to the recordings of all sessions.
- + Expert support and advice from our experienced session facilitators
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources and other useful links

SESSION 1 Autumn term 2024

The Role of Governors in Safeguarding

Led by Philippa Ollerhead

- Online
- Tue 17th Sep 2024
- 18:00–19:15
- £115 per delegate** for non-subscribing schools

Course overview

This course focuses on what governors and Trust Boards need to know and do to be able to fulfil their safeguarding role.

The training will focus on:

- + The statutory responsibility and expectations of the governor in relation to safeguarding
- + Policies, procedures, principles and practice in all types of schools
- + How to hold leaders to account for safeguarding practice – what questions to ask
- + Ways in which those governing should work with school staff to create a safe school culture and environment
- + The safeguarding report for governors – what do we need to know?



Speaker Profile

Philippa Ollerhead has over 35 years' experience in education and has been an education

improvement adviser for the last 8 years. Having undertaken two headships in the secondary and alternative sectors, she now receives training every academic year in the rigours of the common inspection framework in order to prepare primary, secondary and independent school leaders and governors for Ofsted and ISI visits and to ensure teaching and learning is maximising pupil outcomes.

She is a training partner for the National Association of Headteachers delivering courses for senior leaders across the country, and works with schools, both maintained and academised, and academy trusts across the country supporting leaders to maximise pupil outcomes and prepare for external audit.





SESSION 2 Spring 2025

Supporting All Governors In Their Role Through The SEND Lens

Led by Kate Browning

Course overview

In this twilight online governor session led by our SENCo network lead, Kate Browning, Governors will gain essential knowledge to support them in understanding SEND (Special Educational Needs and Disabilities) during monitoring visits. This session aims to equip governors with the necessary information to fulfil their roles effectively. By gaining confidence in understanding what to look for and the relevant questions to ask through the lens of SEND, Governors will be better equipped to support their school community.

-  Online
-  Tue 14th Jan 2025
-  18:00–19:15
-  £115 per delegate for non-subscribing schools



Speaker Profile

Kate Browning is our SENCo Network Leader

who is a well-regarded lead professional both locally and nationally in school improvement for children and young people with SEND. She has over 20 years of experience as a teacher, SENCo, Local Authority School Improvement Officer for SEN and interim Education Development Officer for NASEN, where she supported the delivery of nationwide training on the SEND Code of Practice with the DfE.

SESSION 3 Summer 2025





Drilling into Data

Led by Catherine Nyman

Overview

This online session 'Drilling into data' will enable Governors to feel better equipped with the necessary knowledge and skills to support their role in using data to drive continuous improvement in pupil's attainment and progress. The session provides an opportunity to explore the types of data schools collect, and more importantly, how this data is strategically utilised by teachers and school leaders to maximise the educational impact for every pupil.

This professional development opportunity is essential for anyone involved in school governance who is committed to fostering a culture of data-informed decision-making and accountability in their school. Join us to deepen your understanding of school data and enhance your ability to contribute meaningfully to your school's success.

-  Online
-  Tue 13th May 2025
-  18:00–19:15
-  £115 per delegate for non-subscribing schools



Speaker Profile

Catherine Nyman is an experienced school improvement professional with over 33 years

experience in the education sector. She specialises in school improvement and leadership, strategic planning and evaluation, effective and dynamic practice in Literacy, effective and targeted use of the Pupil Premium Grant and leading dynamic teams in schools. Catherine works with schools, LA's, Academy teams and any other leader or settings that need support and challenge. She always has the children, their experiences and provision at the heart of her work. Catherine is also a qualified, solution focused and supportive coach, supporting colleagues from both business and education. She remains up to date in her professional practice attending seminars, training and has regular coaching supervision.



Maths Network

Our Maths Network provides a great opportunity for subject leaders to come together to hear the latest news and updates; develop their practice; enhance their leadership skills; explore aspects of pedagogy and network with colleagues. We work closely with a range of local and national mathematical organisations, including the Maths Hubs and NCETM, to share expertise and explore the latest practice.



Network Leader

Tom Manners is an Evidence Lead in Education for the Education Endowment Foundation (EEF) and has worked across a number of schools and multi-academy trusts in various positions including Trust Maths Lead and Assistant

Head. He is a NCETM Professional Development lead and “Teaching for Mastery” specialist through the Central Maths Hub.

Alongside these roles, he trains the next generation of teachers as a PGCE Tutor at Arthur Terry SCITT in Birmingham and as an Associate Lecturer for Birmingham City University.

Tom can be found on Twitter @Mannermetics and shares free Maths pedagogy videos and his ResourceFULL interviews on www.tommanners.co.uk

Subscribe for just **£315**

What is included in this subscription?

- + 1 place per term on our Maths subject leader development and network meetings
- + 1 place at our annual Maths Network Conference
- + Access to the Maths Network Facebook group
- + Expert support and advice from our experienced network leader
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources and other useful links

Maths Subject Leader Development Meetings

Overview

Our Maths Subject Leader Development meetings provide an opportunity for subject leaders to come together to:

- + Hear the latest news and updates in the world of Primary Mathematics;
- + Enhance their leadership skills;
- + Explore aspects of pedagogy;
- + Network with colleagues to share and develop their practice.

Autumn term 2024

Select 1 of the following meetings: **£115 per delegate** for non-subscribing schools

Nettle Hill Conference Centre, Ansty	Anker Valley Primary, Tamworth	Online
Mon 11th Nov 2024	Mon 11th Nov 2024	Mon 18th Nov 2024
08:30–11:30	13:30–16:30	13:00–15:30

Spring term 2025

Maths Conference Led by Steve Lomax (see over page for more details)

Summer term 2025





Select 1 of the following meetings: **£115 per delegate** for non-subscribing schools

Trident Centre, Warwick	The Walsall Hub	Zoom webinar
Mon 19th May 2025	Mon 19th May 2025	Thu 5th June 2025
08:30–11:30	13:30–16:30	13:00–15:30

MATHS CONFERENCE Spring 2025

Let's talk about Maths!

Led by Steve Lomax

-  Heart of England Conference Centre, Meriden
-  Monday 13th January 2025
-  09:30–15:30
-  £230 per delegate for non-subscribing schools

Overview

Throughout the day, Steve will explore the beliefs, values and behaviours that underpin a positive maths culture and support all children to thrive in mathematics.

Sessions across the day will focus on sharing engaging, practical and easy-to-use resources and approaches to support all children to thrive in mathematics and address some of the big issues on the current mathematical landscape including:

- + **Oracy:** Facilitating high-quality talk and reasoning in the mathematics classroom including the 'Triangle of Talk'.
- + **Problem Solving:** Supporting all children to be great problem solvers.
- + **Knowing and Recalling Facts:** The importance of all children knowing and recalling addition and multiplication bonds ... including a cunning 100-day plan that will dramatically improve Y4 MTC scores.
- + **Teaching for 'Mastery':** Keeping it simple is so critical to successfully embedding a teaching for mastery approach.
- + **Can Do Mindset:** 10 ways to support all children to adopt and embrace a 'Can Do' mathitude.



Speaker profile

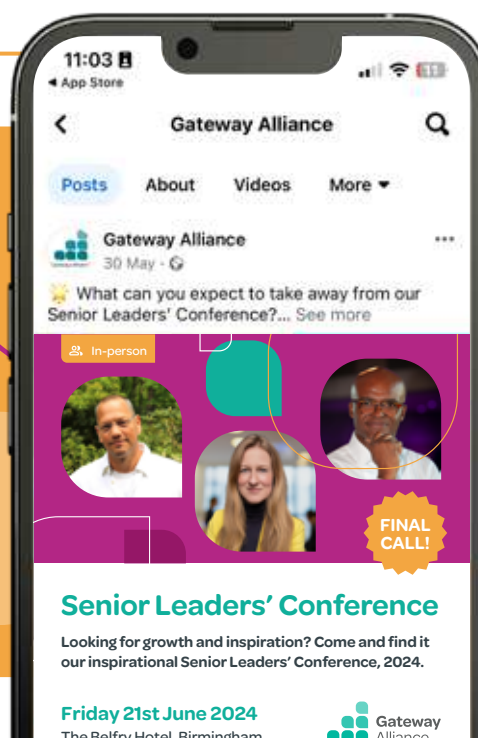
Steve Lomax has been working with headteachers, subject leaders, teachers, children and young people for over thirty years. Steve is passionate about fostering positive 'can do' attitudes and strengthening school leadership and teaching to enable all pupils to enjoy and achieve in mathematics.

Through his current, and previous roles, of Senior Lead for the GLOW Maths Hub, GITEP SCITT Lead Mentor, Mathematics Adviser for Gloucestershire (4-19), NCETM Specialist Adviser, Mathematics Subject Leader, AST and SLE, Steve has a proven track record of leading change in education, raising standards, improving the subject expertise of teachers, and supporting schools to provide an exciting, inclusive and ambitious curriculum. He is a NCETM Accredited CPD and School Development Lead, NPQ Facilitator and supported the national development of the DfE NCETM Maths Hub Teaching for Mastery programme. Steve co-founded KangarooMaths and CanDoMaths.

In his spare time, Steve enjoys authoring maths resources, trying to stand up on his paddle board... and gets 110% frustrated with the misuse of mathematics in daily life!

Keep up to date...

Follow us on social media
@gatewayteach





Subscribe
for just
£315

English Network

Our English network provides a great opportunity for subject leaders to come together to develop their practice and network with colleagues. Our termly network meetings and CPD events explore new and innovative practice as well as sharing the latest news and updates from key primary English educational organisations locally and nationally.



Network Leader

Ruth Baker-Leask is our English Network Leader and is an experienced consultant who has been leading successful Literacy and English CPD for over 20 years. Former primary Head Teacher, Ruth provides support to schools and other

organisations within the education sector. She is currently chair of the National Association of the Advisors of English (NAAE), an associate consultant for the National Literacy Trust and an associate teacher for the Centre for Literacy in Primary Education (CLPE).

What is included in this subscription?

- + 1 place per term on our English subject leader development and network meetings
- + 1 place at our annual English Network Conference
- + Access to the English Network Facebook group
- + Expert support and advice from our experienced network leader
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources and other useful links

English Subject Leader Development Meetings

Overview

Our English Subject Leader Development Meetings provide an opportunity for subject leaders to come together to:

- + Hear the latest news and updates in the world of Primary English;
- + Enhance their leadership skills;
- + Explore aspects of pedagogy;
- + Network with colleagues to share and develop their practice.

Autumn term 2024

Select 1 of the following meetings: **£115 per delegate** for non-subscribing schools

Nettle Hill Conference Centre, Ansty
 Wed 16th Oct 2024
 09:30–12:30

Anker Valley Primary, Tamworth
 Thu 17th Oct 2024
 13:30–16:30

Online
 Thu 17th Oct 2024
 09:00–11:30

Spring term 2025

English Conference (see over page for more details)

Summer term 2025

Select 1 of the following meetings: **£115 per delegate** for non-subscribing schools

The Walsall Hub
 Thu 22nd May 2025
 13:30–16:30

Trident Centre, Warwick
 Wed 21st May 2025
 09:30–12:30

Online
 Thu 22nd May 2025
 09:00–11:30

ENGLISH CONFERENCE **Spring term**

Empowering Every Voice: Developing Oracy and Literacy Through Inclusive Practices and Poetry

Led by **Matt Goodfellow, Charlotte Hacking & Maria Arnold**

📍 Heart of England Conference Centre, Meriden

📅 Friday 21st March 2025

🕒 09:30–15:30

👥 **£230 per delegate** for non-subscribing schools

Overview

At a time when we are all devoting time to thinking about the impact of oracy in our schools and how we might use the available advice and resources to enhance the talking and listening skills of our children, we will devote the morning session to this important area of school life.

Ruth Baker-Leask, Gateway's English Network Leader, will explore the issue of shyness and the importance of making space for every voice in the classroom (and when it might be ok to not expect a child to talk!). **Maria Arnold** from Southfields Primary School in Peterborough will then talk about her implementation journey towards a high-quality oracy education focusing on the importance of introducing change at the right pace to ensure a strongly embedded and sustainable approach.

Developing Children as Readers and Writers Through Poetry

In the afternoon, award winning poet **Matt Goodfellow** (Author and Poet) and **Charlotte Hacking** (Learning and Programme Director at CLPE) will share why poetry is a unique and important genre for developing oracy, fluency and comprehension and choice, voice and authorial intent as writers.

Through a series of practical activities, we will explore the power of poetry on children's developing literacy across the primary years. We'll explore how to embed a range of poetry activities into sequences of work to encourage children to listen to, read, perform and respond to poetry. This will lead to an understanding of how to create authentic writing practices where children can write in their own voices about subjects of their own choice in classrooms and will be based on Matt and Charlotte's experience of writing and editing Matt's breakthrough verse novel 'The Final Year', and sequel 'The First Year', publishing in April 2025.

Speaker profiles



Matt Goodfellow, former primary school teacher, is now a full-time author and poet who visits schools across the country to give hugely popular, high-energy performances and workshops. His first poetry collection for Otter-Barry Books, *Chicken on the Roof*, received wide acclaim. His collection *Bright Bursts of Colour* won the North Somerset Book Award and was shortlisted by the CLIPPA.

Charlotte Hacking is the Learning and Programme Director at the Centre for Literacy in Primary Education (CLPE). Her special



interests lie in Early Years, early reading development, the development of writing and the use of picture books and poetry to raise children's engagement and attainment. She developed and leads the CLPE's groundbreaking *Power of Pictures* research, investigating the impact visual literacy and illustration can have on children's reading and writing, identified by the EEF as a Promising Programme. Charlotte also leads and develops CLPE's poetry programme and research projects.



Maria Arnold is Assistant Head and Oracy Lead at Southfields Primary School in Peterborough. With experience leading across a range of primary school subjects, Maria has led Oracy for over three years, developing practice at her current school and becoming an accredited Voice 21 Centre of Excellence. Since then, Maria has supported schools in the East of England by hosting Oracy Open mornings with Voice 21 and provided guidance to teachers looking to implement oracy in their schools. Throughout her time as Oracy Lead, Maria has worked on various projects and participated in oracy pilots, being part of an initial wave of oracy schools.

SENCo Network

Our well established and highly rated SENCo network provides an opportunity for both new and experienced SENCos to stay up to date with the latest national and local SEN developments. The network offers access to high-quality professional development to not only support them in their own role but to take back to share with colleagues in school.



Subscribe for just **£315**



Network Leader

Kate Browning is our SENCo Network Leader and she is a well-regarded lead professional both locally and nationally in school improvement for children and young people with SEND. She has over 20 years of experience as a teacher, SENCo, Local Authority School Improvement Officer for SEN and interim Education Development Officer for NASEN, where she supported the delivery of nationwide training on the SEND Code of Practice with the DfE.

What is included in this subscription?

- + 1 place per term on our SENCo development and network meetings
- + 1 place at our annual SENCo Network Conference
- + Access to the SENCo Network Facebook group
- + Expert support and advice from our experienced network leader
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources and other useful links

SENCo Development Meetings

Overview

Our SENCo Development Meetings provide an opportunity for SENCos to come together to:

- + Find out about the latest national news and updates;
- + Develop their skills & knowledge;
- + Learn from new & innovative practice;
- + Network with colleagues to share and develop their practice.

Autumn term 2024

Select 1 of the following meetings: **£115 per delegate** for non-subscribing schools

Nettle Hill Conference Centre, Ansty	Anker Valley Primary, Tamworth	Online
Tue 15th Oct 2024	Wed 6th Nov 2024	Thu 10th Oct 2024
09:30–12:30	13:30–16:30	13:00–15:30

Spring term 2025

SENCo Conference (see over page for more details)





Summer term 2025

Select 1 of the following meetings: **£115 per delegate** for non-subscribing schools

The Walsall Hub	Trident Centre, Warwick	Online
Wed 7th May 2025	Wed 21st May 2025	Tue 6th May 2025
09:30–12:30	13:30–16:30	09:00–11:30

SENCO CONFERENCE **Spring 2025**

Supporting Children with Speech, Language and Communication Needs

-  Heart of England Conference Centre, Meriden
-  Thursday 20th March 2025
-  09:00–15:45
-  **£230 per delegate** for non-subscribing schools

Overview

Get ready for an exciting and insightful day as we hear from a diverse lineup of speakers, tackling themes that are crucial to supporting children Speech, Language and Communication needs (SLCN).

Language is fundamental to learning, yet an increasing number of children lack the necessary skills, which can affect their educational progress. The first step in addressing SLCN is raising awareness and understanding.

We will focus on:

- + Understanding the lived experience of a young person with Developmental Language Disorder (DLD) and what great teachers for children with SLCN look like
- + The importance of understanding how language develops from birth and how we can identify when it is not progressing as it should.
- + What a communication friendly school and communication friendly classroom looks like
- + The important features of effective targeted support for children with SLCN
- + A speed networking session, facilitated by Nexus Education, on Speech and Language solutions that can make an impact in your school.

Nexus Education

Nexus Education is the leading education speed networking company in the UK working with over 3,000 schools and 450 suppliers since 2018.

Nexus is a community enterprise, founded by two school governors, dedicated to saving schools time and money via highly qualified, informative networking sessions.

As part of their work they have donated 20% of their revenue to schools in the community - £205,000 to date!

Speaker profiles

Kylie Rio-Wood is a dedicated speech and language therapist leading innovative initiatives to address speech, language, and communication needs (SLCN) within schools.



With a strong focus on early intervention and whole school approaches, Kylie has successfully screened thousands of children and facilitated targeted support through a specialist team. Passionate about enhancing educational experiences, Kylie advocates for the integration of speech and language strategies across the curriculum, ensuring that every child has the opportunity to thrive.



Vanessa Gilbert is a highly experienced professional with over thirty years in the Special Educational Needs (SEN) sector. Holding a BEd Honours degree in Special Education, she specializes in communication and language

development, focusing on maximizing opportunities for meaningful communication with pupils.

She facilitates National Professional Qualification (NPQ) programmes, is a registered Derbyshire Language Scheme User, and has completed the Introducing British Sign Language course. Additionally, Vanessa is a certified assessor in the ADOS-2 and ADI-R autism diagnostic tools, a Team Teach tutor with over 20 years of experience, and one of the official trainers in TACPAC, a sensory communication resource.

Kate Browning is the leader of the Gateway Alliance SENCo Network and she is a well-regarded lead professional both locally and nationally in school improvement for children and young people with SEND. She has over 20 years of experience as a teacher, SENCo, Local Authority School Improvement Officer for SEN and interim Education Development Officer for NASEN, where she supported the delivery of nationwide training on the SEND Code of Practice with the DfE.



We will also be joined by Imogen and Ioan Berry. Ioan was diagnosed with specific language impairment, now developmental language disorder (DLD), at the age of five. He had an EHCP throughout his schooling. Imogen, his mum, has become a specialist speech and language teacher as a result of their lived experience.

Early Years Leaders' Network

Subscribe for just **£315**

Our Early Years network provides an opportunity for both new and experienced Early Years Leaders to stay up to date with the latest national and local developments in EYFS. The network offers access to high-quality professional development to support in their role and takeaways to share with colleagues back in school.



Network Leader

Ruth Swailes has almost 3 decades experience in primary education, including primary headship. Ruth has worked as a School Improvement Advisor, Early Years consultant and moderator in several Local Authorities and currently works part time as a School Improvement Advisor to several Local Authority schools.

Ruth is the lead developer and writer of the Oxford University Press International Early Years Curriculum and recently advised on one of the Government Accredited Phonics schemes. She has co-authored a book "Early Childhood Theorists Today" with Aaron Bradbury. Ruth was awarded Nursery World Trainer of the Year 2021.

What is included in this subscription?

- + 1 place per term on our Early Years Leaders development and network meetings
- + 1 place at our annual Early Years Network Conference
- + Access to the Early Years Network Facebook group
- + Expert support and advice from our experienced network leader
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources and other useful links

Early Years Development Meetings

Overview

Our Early Years Network Development Meetings provide an opportunity for Early Years Leaders to come together to:

- + Find out about the latest national news and updates;
- + Develop their skills & knowledge;
- + Learn from new & innovative practice;
- + Network with colleagues to share and develop their practice.

Autumn term 2024 Select 1 of the following meetings: **£115 per delegate** for non-subscribing schools

- | | |
|--------------------------------------|------------------|
| Nettle Hill Conference Centre, Ansty | Zoom webinar |
| Thu 7th Nov 2024 | Wed 9th Oct 2024 |
| 13:30–16:30 | 09:00–11:30 |

Spring term 2025 **Early Years Conference led by Dr Sue Allingham (see over page for more details)**

Summer term 2025 Select 1 of the following meetings: **£115 per delegate** for non-subscribing schools

- | | |
|-------------------------|------------------|
| Trident Centre, Warwick | Zoom webinar |
| Tue 6th May 2025 | Fri 9th May 2025 |
| 13:30–16:30 | 09:00–11:30 |

EARLY YEARS CONFERENCE **Spring 2025**

A Change is as Good as a Rest?

Looking at how we manage, support and enable transitions for the children we work with.

Led by Dr Sue Allingham

- 📍 Heart of England Conference Centre, Meriden
- 📅 Fri 31st Jan 2025
- 🕒 09:30–15:30
- 👤 **£230 per delegate** for non-subscribing schools

Overview

This interactive day will look at transition as a process and not a one-off event, as it can often be perceived. We will reflect on the emotional and physical environments through areas of child development, and why knowledge of these is a crucial underpinning to understand how to support children to manage change.



Speaker profile

Sue Allingham started as a teacher, finally becoming a Senior Early Years Lead in a Primary School and Lead Teacher for her Local Authority. Moving into research, Sue gained an MA then a Doctorate, both in Early Childhood Education, from Sheffield University. This led Sue to becoming a Local Authority Early Years Adviser, enabling her to develop her practice working with provision across the EYFS. As an Independent Consultant, Author and Trainer, Sue is known for her practical style of working through coaching, mentoring, modelling, training and working alongside teams to develop practice and provision.

Her interests in teaching and learning have led to work on emotional and physical environments that will support informed teaching and learning through an understanding of neuroscience and physical development.

This work has recently led to her being trained and accredited in the Brain-SET approach. This approach is rooted in early brain development and has added a new dimension to her work.

As a member of the Editorial Board of EYE (Early Years Educator) she has written two books that support practice across the Early Years and into Key Stage One – Transitions in the Early Years and Emotional Literacy in the Early Years. Both published by Practical Pre-School Books.

Looking for a specific course or event?

Explore our CPD programme

Visit gatewayalliance.co.uk/finder for more information





School Business Managers' Network

Subscribe for just **£250**

The Gateway Alliance School Business Managers' (SBM) network offers business managers an opportunity to access professional development focused specifically on their role and facilitated by an independent expert – Philippa Ollerhead – along with the opportunity to network with colleagues.



Network Leader

Philippa Ollerhead is a highly experienced consultant, trainer & adviser. She has particular expertise in teaching & learning, leadership & management and pre & post-OFSTED support. Philippa has over 30 years' experience in education, with

16 years at senior leadership level and most recently was Education Services Director for Judicium Education. Philippa is a training partner for the National Association of Headteachers delivering courses for senior leaders across the country. She also works closely with the Department for Education, supporting academies and MATs who are experiencing financial or structural issues by working with leadership to analyse resources with the aim of reducing spend and improving staffing efficiencies.

What is included in this subscription?

- + 1 place per term on our SBM development and network meetings
- + **NEW for 2024–25** – 1 place at our annual SBM Network Conference
- + Access to the SBM Network Facebook group
- + Expert support and advice from our experienced network leader
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources and other useful links

School Business Managers' Network Development Meetings

Overview

During each session we will look at the latest news and updates for business managers – including a national funding update, the latest from Ofsted and news from the DfE Schools Commercial Team. Philippa will also facilitate a regular collaborative working session in order to share best practice and provide an opportunity for colleagues to network with each other.

We will also be inviting guest speakers and/or relevant companies to come and share key information with the group, based on the needs and suggestions of colleagues within the network. A detailed agenda is released prior to each meeting. **NEW** for this year we will be offering a full day, face to face, Business Managers' Conference with a leading national speaker, opportunities to network with colleagues in person and also to speak to a range of high-quality education providers and suppliers in our dedicated marketplace. For more details, see overleaf.

Autumn 2024

- Online
- Tue 8th October 2024
- 09:30–11:30





Spring 2025

- Online
- Tue 21st January 2025
- 09:30–11:00

£90 per delegate for non-subscribing schools

SBM NETWORK Summer 2025

School Business Managers' Conference

-  Citrus Hotel, Coventry
-  Thursday 12th June 2025
-  09:30–15:30
-  £230 per delegate for non-subscribing schools

Overview

Session 1 – Generating Additional Income for your school led by Mandy Riddington

Many schools are struggling with increasingly squeezed budgets and things don't look to be improving any time soon. Schools all over the country are looking for ways to generate some additional income to ease a little of the financial burden.

The aim of this workshop session is to come up with some ideas for income generation that are not too onerous on you or your staff. If just one or two ideas work for you, then this could be a welcome additional to your finances. Topics covered during the session include:

- + Maximising DfE funds
- + European funds, grants & Gift Aid
- + Business links
- + Affiliate programs
- + Parental skill donation
- + Generating income from existing resources
- + Awards, competitions & fundraising

Session 2 – Being Well: Unleashing Your Best Self in a World That Isn't Always Easy led by Martin Burder

We often hear about 'well-being,' but what about 'being well?' This session is about tapping into your potential to become the most vibrant, positive, and resilient version of yourself. It's not about lofty goals or overnight transformations—it's about practical, everyday choices that add up to something powerful. Martin will show us how simple shifts in mindset, behaviour, and daily routines can have a profound impact on your mental and physical wealth. We'll learn how to start small and stay consistent, cultivating positivity and resilience even when life gets tough.

We'll also explore the behaviours and habits that hold us back—those sneaky, negative routines that drain our energy and block our progress. We'll leave with a clear understanding of what to stop doing, along with strategies to replace those habits with empowering actions that fuel our journey to 'being well'.

Session 3 – Speed Networking (Nexus Education)

Sourcing the most effective resources, products and services, within your budget, is always a challenge. SBMs spend an average of 1.5 days per week researching, emailing and phoning solutions to issues they are having.

Nexus Education is the leading education speed networking company in the UK working with over 3,000 schools and 450 suppliers since 2018.

During the afternoon we will have the chance to engage with a wide range of providers, tailored to needs of the network and facilitated as a speed networking session!

Speaker profiles

Mandy Riddington of Istek UK has more than 30 years of experience working with schools – particularly school finance and management.



She started with Grant Maintained Schools – the very first to opt out of local authority financial control in the late 80s and early 90s - and then more generally with schools looking to take on their own financial management. Mandy worked in schools as a 'roving bursar' setting up school systems, recruiting and training finance staff to hand the role on to. In the early 2000s Mandy set up a software company for managing schools' private funds and helped more than 1000 schools set up their systems.

More recently Mandy has moved into the training of school staff in a wide range of subjects – computing, finance, GDPR and personal development skills. A qualified counsellor, she has also developed and delivered a range of courses for mental health first aid and well-being in schools.



Martin Burder is a trainer and coach at the Art of Brilliance, known for his engaging keynote speeches that combine humour and impactful truths.

With a passion for well-being, he inspires audiences to unlock their potential and embrace positive change. Martin has developed a well-being curriculum for schools and businesses, making him an expert in embedding positivity into workplaces. As a coach, he empowers individuals to achieve remarkable results. Outside work, Martin cycles globally, plays music, and competes in Ironman races, drawing inspiration from his adventures to shape his approach to resilience and optimism.

Curriculum CPD Programme

Ensuring teachers have the relevant knowledge and skills to enable them to teach effectively across the whole curriculum is a focus for many schools. Gateway's Curriculum CPD programme offers high-quality CPD for teachers and subject leaders in some key foundation curriculum areas. Through this programme we focus on developing subject knowledge, pupil engagement, skills progression as well as support for those leading their subject in school.

Your subscription includes:

- + Your choice of 5 out of 10 inspiring curriculum CPD days (5 of the 10 will be delivered online).
- + Expert support and advice from our experienced subject experts
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources and other useful links

Purchase 1 subscription
to access 5 courses for **£600**

Or 2 subscriptions
to access all 10 courses for **£1,200**

Geography

Assessment, Progression and the Power of Fieldwork in Primary Geography

Led by Jon Cannell

Autumn 2024

- 📍 Heart of England Conference Centre, Meriden
- 📅 Fri 4th Oct 2024
- 🕒 09:30–15:30
- 👤 **£230 per delegate** for non-subscribing schools

Overview

The session will consider how we plan and implement a curriculum that builds and connects substantive, disciplinary and procedural knowledge. It will explore a range of assessment techniques to empower you to create a cohesive geography curriculum which constantly reviews and builds on pupils' prior learning.

This hands-on session exploring the power of fieldwork will provide you with the skills and knowledge to ensure that your pupils experience high quality, memorable geography fieldwork. We will explore the power and importance of fieldwork across all areas of geographical study, sharing a range of techniques that support pupils to make multi-sensory observations about the world around them, including how to collect, analyse and present their data.

Please come appropriately dressed to support in the practical nature of this session.



Speaker profile...

Jon Cannell is the Primary Curriculum Lead at the Geographical Association. Since joining the team in 2016, Jon has developed and led a range of CPD sessions to ITT students, teachers and leaders on curriculum development, fieldwork, critical thinking and leadership. He has advised and supported schools to develop their geography curriculum to be broad, inclusive and in line with Ofsted's EIF. Jon leads the Quality Mark process and moderation team and has led on projects funded by the British Council, DfE and DFID.

Prior to working for the Geographical Association, Jon taught at three primary schools in Norfolk before spending eleven years at Tanglin Trust School, a 3-18 international school in Singapore. Jon was a classroom teacher and member of the curriculum management team in the Junior School (800 on role). He spent one year out of the classroom as part of the Outdoor Education Leadership Team across all age groups focusing on ensuring that a range of physical, mental, social and emotional activities and challenges were effectively led and managed to support and enhance the curriculum.

PSHE

Empowering Educators in RSHE: A Comprehensive Approach to Government Guidance, Policy Development, Classroom Activities, and Navigating Sensitive Topics

Led by **Vicky Walsh**

Autumn term 2024

- 📺 Online Session 1
- 📅 Mon 14th October 2024
- 🕒 13:00–15:30

AND

- 📺 Online Session 2
- 📅 Mon 18th November 2024
- 🕒 13:00–15:30

👤 **£230 per delegate** for non-subscribing schools

Overview

Two exclusive virtual sessions tailored for the arising needs of PSHE leaders.

Session 1:

Join us for an engaging webinar session for PSHE leaders seeking innovative classroom activities. Delve into a wealth of practical strategies curated by Vicky, who prioritises sensitivity and inclusivity in her teaching approach. Throughout the session, Vicky will model such strategies, providing valuable insights into effective content delivery. With dedicated time allocated to each key stage, we will address lesson objectives aligned with guidance and tackle common challenges specific to each year group, including those nuanced and sometimes daunting topics. Additionally, Vicky will share her curated collection of resources utilised in her classroom.

Session 2:

This second session will explore the latest updates on RSHE government guidance, providing participants with a comprehensive overview of current expectations and requirements. Additionally, we will explore the essential components of a robust R(S)HE policy, ensuring clarity and alignment with regulatory standards. Delving deeper, we shall then address the nuanced topic of pupil withdrawal from RSHE sessions, examining which aspects can be withdrawn and how schools can effectively communicate this within their policies and with parents. Lastly, there will be time for reflective dialogue, inviting participants to identify any other sensitive issues that warrant further discussion and to think about actionable insights to enrich teaching practices moving forward.



Speaker profiles...

Vicky Walsh is a British qualified primary school teacher with specific expertise in leading and delivering Personal, Social, Health, Citizenship and Economics

Education; a subject she feels covers some of the most important topics we can teach our children in order for them to live healthy and well-informed lives. Relationships and Sex Education falls under this curriculum, which became her passion at the very beginning of her career. Vicky has trained with many UK-based organisations, including Working With Men, The Christopher Winter Project and is an accredited ACET UK Esteem Network Member. Vicky has decades of experience with children aged 4-18 years old, and her counselling qualification and interest in healing therapies such as Reiki inform her relationships with young people. As a consultant, Vicky coordinates and mentors teachers in the delivery of this subject; delivers workshops for parents, children and university students; consults with schools; creates resources and is currently also delivering the Relationships and Sex Education programme to Years 5-13 at St George's International School, Rome.

Looking for a specific course or event?

Explore our CPD programme




Visit gatewayalliance.co.uk/finder for more information

Religious Education




RE Subject Leadership Essentials: Strategies, Knowledge and Planning


Led by Anne Andrews

Autumn term 2024

-  Online Session 1
-  Thur 5th Dec 2024
-  13:00–15:30

AND

-  Online Session 2
-  Thur 6th Feb 2025
-  09:30–12:00

 **£230 per delegate** to attend both sessions for non-subscribing schools.

Session 1:

This session is aimed at both existing subject leaders and those who are new to role.

This bespoke online session will focus on:

Effective subject leadership in RE – the elements that are essential to the delivery of high quality RE, while opening up the group to discussion about other elements and the support need to implement these.

Subject knowledge and where to find it - an exploration of some of the ways to develop subject knowledge in RE.

Effective planning in RE - the three levels of planning – long-term, mid-term and short term. We will also begin to explore the link between planning and assessment, with a view to continuing this in the next session.

Session 2 - Effective RE Planning: Structuring Curriculum, Assessment & Worldviews

The detail of the second session will be agreed based on a needs assessment and feedback from session 1. For more details please visit our website.



Speaker profile...

Anne Andrews has been the RE adviser to the Oxford Diocesan Board of Education since February 2014, supporting schools with curriculum development, subject leadership, teaching strategies, and inspection preparation. She also advises three SACREs in the Diocese of Oxford and has contributed to Locally Agreed Syllabuses. As a member of the NASACRE executive committee, she assists with national briefings and communications. Anne is passionate about making RE engaging and inspiring curiosity in beliefs and worldviews among pupils and teachers.



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*Terms & conditions apply.



Computing

Embedding Technology Across The Curriculum

Led by Lee Parkinson (Mr P)

Autumn term 2024

📍 Heart of England Conference Centre, Meriden

📅 Tue 10th Dec 2024

🕒 09:30-15:30

👤 £230 per delegate for non-subscribing schools

Overview

The day is split into 3 sessions which build upon the success of our event with Mr P last year and promises to be packed full of ideas on how to enhance teaching and learning using technology, with a focus on emerging AI technology. Learn how AI functions and discover practical ways it can streamline administrative tasks. Explore strategies for introducing AI concepts to students. This course also delves into various tech tools that can save teachers time, making teaching more efficient and enjoyable.

Session 1

Mr P will talk through how he implements the computing curriculum. He will breakdown the curriculum, discuss what each strand of the computing curriculum entails and share useful resources to best embed this across the curriculum.

Session 2

Embracing AI in the classroom. Mr P will discuss how to best utilise all this emerging AI technology to not just save teachers time by radically reducing workload, but also inspire teachers to make learning more accessible for students and explores AI tools that can be used in class.

Session 3

Mr P will continue to demonstrate a range of creative apps and tools to enhance the curriculum sharing real life examples. Teachers will have time to explore, tinker and build their own knowledge and confidence so they can hit the ground running as soon as they get back to class. The ideas aim not to just engage but empower our pupils and support them by removing barriers and allowing them to creatively demonstrate their learning in a variety of ways.

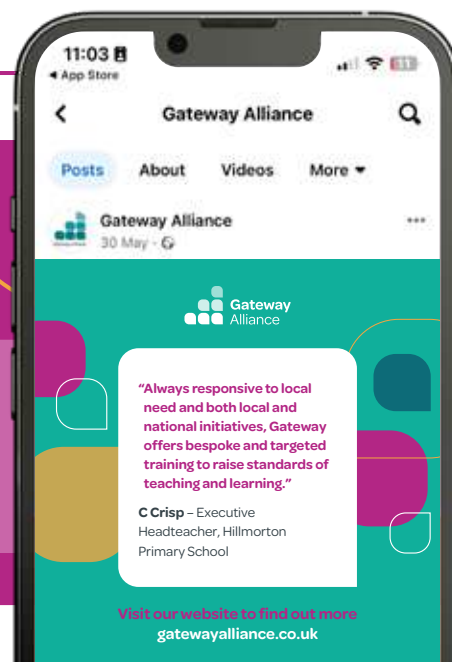


Speaker profile

Lee Parkinson, Mr P, has been a Primary School Teacher for 15 years, during which time he has built a wealth of ideas for how technology can be embedded right across the curriculum. He continues to work part time in school and also leads CPD and INSET training throughout the UK and beyond, focusing on raising standards in the classroom through technology. Through his humorous and engaging approach to life in the classroom, he has been able to support and help teachers transform their curriculum to inspire, empower and make learning more purposeful and accessible for their pupils. Mr P is passionate about helping as many teachers as possible get a decent work/life balance. He takes a blunt and frank approach to certain classroom practices before sharing ideas and approaches that help raise standards without creating unnecessary workload. From sharing helpful advice, inspiring ideas and funny insights into life in the classroom, he has become one of the most followed teachers in the UK online. Mr P can also be seen as the resident 'go to' teacher on This Morning, alongside creating content in the education space for the BBC.

Keep up to date...

Follow us on social media
@gatewayteach






History




Empowering the Primary History Leader


Led by **Stuart Tiffany (Mr T)**

Spring term 2025

-  Online Session 1
-  Thu 23rd Jan 2025
-  13:00–15:30

AND

-  Online Session 2
-  Wed 19th Mar 2025
-  13:00–15:30

 **£230 per delegate** to attend both sessions for non-subscribing schools.

Overview

Session 1: Empowering the Primary History Leader – Curriculum, chronology and local history

This first of two sessions is a carefully curated blend of research, classroom practice, and practical takeaways for History subject leaders and will include:

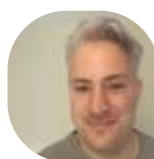
- + Updates on latest developments, competitions and what's 'in the news' in the world of Primary History.
- + Exploring the importance of a precisely defined Primary History curriculum with substantive and disciplinary knowledge.

- + How using chronology can be utilised to lay out and connect history units (and be seen as a curated narrative with the teacher acting as the narrator of the story).
- + Exploring how local is local history?
- + Considerations in reviewing current curriculum offers in individual schools.

Session 2: What Does It Mean to Do History?

Enquiry, Sources & Constructing Understanding

The detail of the second session will be agreed based on a needs assessment and feedback from session 1. For more details please visit our website.



Speaker profile

Stuart Tiffany is an experienced primary school teacher, history specialist, visiting lecturer, CPD provider, consultant, author, and honorary fellow of the Historical

Association. He has worked at a range of schools as a teacher and subject leader across West Yorkshire and now supports schools nationwide on developing their curriculum offer and upskilling staff on history as a subject discipline. He runs the largest primary history focused page on Facebook (Mr T does Primary History) with a simple mission of offering free advice and support to anyone that reaches out and sharing the best practice in primary history. This has grown into a business that takes him nationwide sharing the absolute joy that primary history can bring through virtual and in-person INSET and twilight CPD sessions.

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Science

Delving Deeper into Primary Science

Led by **Eleanor Atkinson**

Spring Term 2025

- 📺 Online Session 1
- 📅 Thu 23rd Jan 2025
- 🕒 09:30–12:00

AND

- 📺 Online Session 2
- 📅 Thu 13th Mar 2025
- 🕒 09:30–12:00

👤 **£230 per delegate** to attend both sessions for non-subscribing schools.

Overview

These online sessions led by Eleanor Atkinson, our inspiring Science lead, are tailored to enhance your role as a Primary Science subject leader.

Session 1: Embedding enquiry in the science curriculum

All pupils should have the opportunity to ask their own questions and carry out a range of enquiries that develop their enquiry skills. But how do we plan and assess this whilst ensuring that our pupils build a strong knowledge base. During this session we will consider planning for progression from EYFS to Y6; consider how, when and what to assess in science and explore a range of free and readily available resources to support this.

Outcomes

- + To know how to plan for progression in both substantive and disciplinary knowledge
- + To identify and plan for assessment opportunities
- + To identify effective ways to monitor science across the school

Session 2: Recording for assessment in Primary Science

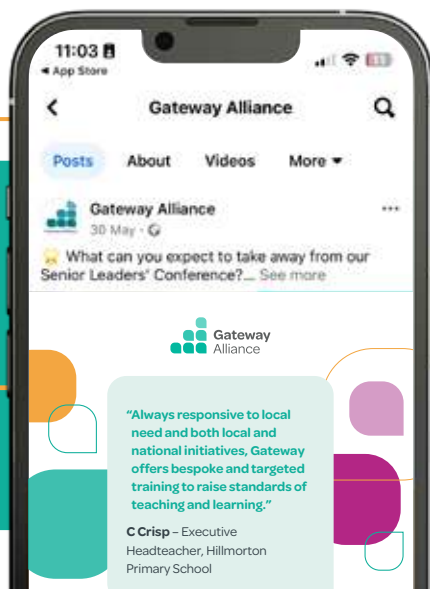
The detail of the second session will be agreed based on a needs assessment and feedback from session 1. For more details please visit our website.



Speaker profile

Eleanor Atkinson has a wealth of experience within primary Science education, teaching and leading Science for 16 years across the full primary age-range

in mainstream and SEND schools. In 2015 Eleanor was awarded a Primary Science Teaching Award and became a lifelong Fellow of the Primary Science Teaching Trust. She has since worked with The Royal Institute and Professor Saiful Islam (2016), producing a series of primary lessons linked to the Christmas Lectures broadcast on the BBC. In 2017 she contributed to the 4th edition of the flagship ASE Guide to Primary Science Education – Chapter 15, Promoting understanding through dialogue. In 2018 she wrote a series of Science books with Pearson Publishers for the International market and in 2019 she co-authored STEM VIPs (Visitors in Primary Schools), planning effectively for a Scientist or Engineer in your school, with Dr Lynne Bianchi (Manchester University). In addition to all of this, she enjoys her roles as an assessor and Hub Leader for the Primary Science Quality Mark, presenting EYFS CPD for the Ogden Trust, and working closely with SEERIH at Manchester University providing a CPD programme to their Teacher Networks. All roles have the same theme – to support and facilitate improvement and enjoyment of Science.



Keep up to date...

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Art and Design

3D Making in the Primary Classroom

Led by Emily Gopaul

Spring Term 2025

-  Citrus Hotel, Coventry South
-  Mon 27th Jan 2025
-  09:30–15:30
-  £230 per delegate for non-subscribing schools

Overview

3D Making in the Primary Classroom

Are you ready to sculpt a world of creativity and innovation in your classroom? Join us for an exciting teacher training session focused on the power of 3D making in primary education.

Sculpting isn't just about creating art—it's about problem-solving and imaginative thinking. In this training, you'll discover how sculpting activities can ignite students' curiosity, foster critical thinking, and inspire creative solutions to challenges. Through the tactile process of shaping and moulding, students also strengthen their hand-eye coordination and dexterity, laying a foundation for success in writing, drawing, and other fine motor activities.

From clay modelling to mixed-media constructions, there are countless materials and techniques involved in 3D making. Through hands-on exploration and expert guidance, you'll learn how to introduce these diverse sculpting methods to your students, creating engaging and dynamic learning experiences.

Sculpting isn't just a solo endeavour, it's perfect for collaborative working. Discover how sculpting projects can promote teamwork, communication, and cooperation among students, setting the stage for meaningful collaboration both in and out of the art lesson.

Don't miss out on this opportunity to enhance your teaching toolkit and inspire a love for sculpting in your students.



Speaker profile

Emily Gopaul is a London-born art educator, artist and art education consultant of Indo-Guyanese descent. Her pronouns are she/her/hers. With

extensive experience in teaching and leading art in both primary and secondary schools, Emily has established herself as a respected figure in the field of art education.

Emily authored the book "Teaching Primary Art and Design" in 2018, sharing her ideas for effective practices and lessons.

Currently, Emily operates through her company, The Primary Art Class, where she works as an art educational consultant and advocate. Her expertise is sought after by educational and cultural organisations. Emily has worked with renowned institutions such as Teach First, Findel, Tate, BBC, The Crafts Council, NSEAD and The Thackray Museum, among others.

Emily engages directly with schools and facilitates CPD events. She is passionate about art education and welcomes opportunities to discuss her interests and work, to foster collaborations.

Stay informed with Gateway Alliance News & Insights

Featuring interviews with inspiring speakers and insights from our expert Network Leads.

Visit gatewayalliance.co.uk/news/ for more information






Modern Foreign Languages




Leading a Rich Languages Curriculum in the Primary School


Led by **Ellie Chettle Cully**

Spring term 2025

-  Online Session 1
-  Thu 3rd April 2025
-  13:00–15:30

AND

-  Online Session 2
-  Thu 8th May 2025
-  13:00–15:30

 **£230 per delegate** to attend both sessions for non-subscribing schools.

Overview

Session 1:

Leading languages in primary schools can be a challenge, given differing levels of teacher confidence and a full timetable. In this first session we will focus on encouraging and supporting non-specialists in the primary classroom, with a particular focus on teaching phonics and designing a knowledge-rich curriculum.

Session 2:

Following on from our first session, we will continue to explore how to sequence learning over the four years of Key Stage 2 language learning, with practical advice on developing long-term planning and opportunities for collaborative discussion. We will also explore how we can make languages fun and accessible in Key Stage 1.

Speaker profile



Ellie Chettle Cully is a qualified primary teacher with a degree in French and Hispanic Studies, currently working as the French specialist teacher and Languages and International Dimension Lead at Hazel Community Primary School in Leicester.

Ellie regularly speaks at national conferences and writes about the delivery of languages in primary schools and also provides a range of primary languages CPD for teachers and trainee teachers, both locally and nationally. She also coordinates the Association for Language Learning Leicester Primary Hub. Ellie is passionate about raising the profile of languages through engaging language lessons, school partnerships, extracurricular clubs, designated curriculum days and trips.



Looking for a specific course or event?

Explore our CPD programme





Visit [gatewayalliance.co.uk/finder](https://www.gatewayalliance.co.uk/finder) for more information

Music

Delving Deeper into Primary Music

Led by **Jimmy Rotherham**

Summer term 2025

-  Citrus Hotel, Coventry South
-  Mon 9th June 2025
-  09:30–15:30
-  £230 per delegate for non-subscribing schools

Overview

Embark on an enlightening journey with Jimmy as he leads you through a practical session to develop your skills as a leader of Primary Music and provide valuable insights to empower you in developing your Music provision. Use this opportunity to engage and collaborate with like-minded leaders and enhance your knowledge, skills and support with valuable takeaways to impact your music curriculum.



Speaker Profile

Jimmy Rotherham is passionate about supporting schools to deliver music to the best of their abilities, developing both specialist music teachers and generalist





class teachers across the world. He has worked with a wide range of organisations globally and his work has featured in The Guardian, on The One Show, Radio 5 Live and BBC World Service. In 2018 he was shortlisted for the Varkey Foundation's Global Teacher Prize. He has advised the House of Lords and the Department for Education and sits on the Music Education Advisory Boards of the ABRSM, Benedetti Foundation and Music Teacher magazine. In his paltry spare time, he tries not to let the fact that he supports Blackburn Rovers stop him from enjoying football. His debut book, Teaching Primary Music – The Basics, co-written with Andrew Davidson, is published by Bloomsbury in January 2022 and available from all good bookshops and bad bookshops too.

Physical Education

Developing Physical Education Provision for your Pupils

Led by **Matt Atkins**

Summer term 2025

-  Weston Lawns, Bedworth, Warwickshire
-  Mon 16th June 2025
-  09:30–15:30
-  £230 per delegate for non-subscribing schools

Overview

Immerse yourself in this full day of practical strategies and theoretical frameworks tailored for Primary PE leadership. Dive into the latest insights in Primary PE whilst networking with fellow PE subject leaders across the locality covering a range of topics to support in fulfilling their role:

- + Fulfilling the role of the PE Subject Lead.
- + Developing confidence and competence of staff and pupils.

- + Progression of skills and other ways to stretch and challenge.
- + Evidencing the impact of the Primary PE and School Sport Premium.
- + Warm-up games and ideas.

Speaker profile

Matt Atkins is an experienced physical education teacher who has set-up his own PE training company – MA Training and Development. After graduating with a BSc (Hons) in Physical Education, Sports Science and Mathematics from Loughborough University, Matt attained his PGCE in



Physical Education and completed a master's degree with distinction in Sport Science: Fitness and Health at Essex University. Matt is also the author of online ITT resources for Hibernia, an External Tutor for The TES Institute, the Lead Subject Mentor for PE at the Colchester Teacher Training Consortium, an Ofqual External Expert and a Senior Moderator and Team Leader for a Major Examination Board.



Sustainability Leads' Network

At Gateway, we are committed to supporting action on sustainability and climate change. Our Sustainability Leads Network is FREE for all schools and, working in partnership with 'Let's go Zero', our sessions will bring schools access to the latest information, updates, resources and best practice, alongside invaluable opportunities to network with colleagues in schools across the region.

During the year we will be bringing together speakers, both from within and outside of education, as well as hearing from invited high-quality, experienced school Sustainability Leads to share practical ideas and proven approaches.



Network Lead Partner

Jo Pettifer is a Climate Action Advisor – Team Leader for the East and West Midlands working within the Let's Go Zero campaign supporting schools, nurseries and colleges on their journey to zero carbon. Her work includes supporting school

leaders, local authorities and others to carry out projects that reduce emissions, inspire young people and spark change in the wider community. Jo has spent 15 years working in schools, in roles ranging from TA, Teacher, Assistant Head and Trust-wide Sustainability Project Coordinator. Her recent work at an Academy Trust in Derbyshire has just been celebrated at the Department for Education – Estates Awards, winning the top prize in the Sustainability Awards category.

What is included in this FREE subscription

- + 1 place per term on our Sustainability Leads Network meetings – ALL ONLINE
- + Expert support & advice from our experienced network facilitators
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources & other useful links



Subscribe for
FREE

Sustainability Network Meetings

Autumn 2024

- Online
- Tue 3rd December 2024
- 14:30–16:30
- FREE

Spring 2025

- Online
- Thu 13th March 2025
- 14:30–16:30
- FREE

Summer 2025

- Online
- Thu 12th June 2025
- 14:30–16:30
- FREE



Attendance Network



Subscribe for just **£315**

Our brand new Attendance Network, brought to you in partnership with [Inclusive Attendance](#), promises to be an invaluable opportunity for Attendance Leaders to come together regularly to learn, share and support one another. We are delighted to be drawing on the expertise of Wayne Harris and colleagues from the Inclusive Attendance team so we can support schools to embed effective practices that will really help to improve pupil attendance across their settings.



Network Lead Partner

Wayne Harris has led attendance in both Primary and Secondary settings since 2007, he has a proven record of rapidly improving attendance at both a MAT and individual school level. A key element of these improvements has been

implementing a child-centred and evidence-informed improvement model, along with outstanding professional development for all staff.

Wayne now leads [Inclusive Attendance](#), working with over 500 schools nationally, delivering a revolutionary Professional Development Model that empowers schools to cultivate a culture where everyone is responsible for school attendance.

What is included in this subscription?

- + 1 place per term on our Attendance Leaders development and network meetings – ALL ONLINE
- + 1 place at our annual Attendance Network Conference
- + Access to the Attendance Network Facebook group
- + Expert support & advice from our experienced network facilitators
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources & other useful links

Attendance Network Meetings

Overview

Our Attendance Leaders' Network Development Meetings will provide an opportunity for colleagues to come together to:

- + Hear the latest news and updates on Attendance;
- + Dig deeper into common issues with school attendance and identify ways to overcome barriers;
- + Hear from a wide range of schools who will be sharing their stories of how they have improved attendance in their schools and settings;
- + Network with colleagues to share and develop their practice.

Autumn term 2024

Attendance Network Conference (see over page for more details)

Spring 2025

- Online
- Tue 14th January 2025
- 13:30–16:00
- Price **£115 per delegate** for non-subscribing schools

Summer 2025

- Online
- Tue 29th April 2025
- 13:30–16:00
- Price **£115 per delegate** for non-subscribing schools

Spring 2025

Attendance Network Conference

📍 Heart of England Conference Centre, Meriden

📅 Tue 5th Nov 2024

🕒 09:30–15:30

👥 **£230 per delegate** for non-subscribing schools

Overview

Join us for our inaugural Attendance Network Conference to come together with like-minded colleagues from across the region, hear the latest information about Attendance in schools, be inspired by our guest speakers who will be sharing insights, ideas and practice and have the opportunity to network with other leaders.

Our morning session will be led by Wayne Harris, a distinguished attendance leader with a remarkable track record in enhancing attendance rates within both Primary and Secondary school settings. Wayne now leads Inclusive Attendance offering a ground-breaking Professional Development programme aimed at empowering schools to foster a culture of everyone being responsible for school attendance. This session will build on previous work we have done with Wayne and focus on common issues with Attendance and how these can be overcome.

In the afternoon we will be joined by Pete Hines (OBE) and Sarah Vaughan (MBE), Headteacher and Deputy Head respectively at Perryfields PRU in Worcestershire. Perryfields is a designated DfE Behaviour Hub and has been judged to be outstanding by Ofsted on 4 consecutive occasions. Pete is a strong advocate for the importance of building strong and nurturing relationships with all pupils and in this session we will explore the importance of embedding a culture of 'belonging' to enable pupils to thrive and flourish.



Speaker Profiles

Wayne Harris has led attendance in both Primary and Secondary settings since 2007, he has a proven record of rapidly improving attendance at both a

MAT and individual school level. A key element of these improvements has been implementing a child-centred and evidence-informed improvement model, along with outstanding professional development for all staff.

Wayne now leads Inclusive Attendance, working with over 500 schools nationally, delivering a revolutionary Professional Development Model that empowers schools to cultivate a culture where everyone is responsible for school attendance.



Pete Hines (OBE) is the Headteacher of Perryfields Primary PRU in Worcester which provides behaviour support to the 113 primary, first and middle schools in South Worcestershire. Perryfields has

been judged to be outstanding by Ofsted on 4 consecutive occasions and was one of the initial 22 national lead schools on the DfE Behaviour Hubs programme.

This requires Pete to support and train schools across the country in developing a positive behaviour culture.

Pete is a strong advocate for Quality First Teaching and the importance of building strong and nurturing relationships with all pupils. He has been at Perryfields since 2005. He was awarded an OBE for services to education in the King's 2023 New Years Honours list.



Sarah Vaughan (MBE) is Deputy Headteacher of Perryfields and leads on the Behaviour Hubs programme. Sarah had extensive experience of working in mainstream before joining the Perryfields

team in 2018. Sarah is passionate about improving the life chances of vulnerable and disadvantaged pupils and shares her experience through training and supporting schools both in Worcestershire and further afield. She was awarded an MBE for services to education in the King's 2024 New Years Honours list.



Staff Meeting Programme

An inspiring programme of termly webinars, led by nationally renowned educational speakers, each session offering inspiring insights and practical strategies to invigorate teaching practices.

Schools can engage with the sessions as a whole staff team, instead of their usual staff meeting. Sessions will be available live and online for ALL school staff to access or as a recording – which can be accessed (for a specified period) at a time convenient to you.

The theme for the programme in 2024–25 is “**Re-igniting the Spark: inspiring teachers’ passion and creativity**”.

What is included in this subscription?

- + UNLIMITED PLACES for staff from your school to access our live, termly, online CPD sessions
- + Access to the recorded sessions (subject to possible speaker restrictions) to watch at a time that is convenient for you
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources and other useful links

**NEW FOR
2024–25**

**Subscribe
for just
£600**

Staff Meeting Programme

Autumn 2024



Led by Hywel Roberts

- Zoom webinar
- Mon 7th October 2024
- 15:45–17:00

Spring 2025



**Led by Rob Smith
(Literacy Shed)**

- Zoom webinar
- Mon 10th February 2025
- 15:45–16:45

Summer 2025



**Led by Lee Parkinson
(Mr P does ICT)**

- Zoom webinar
- Mon 19th May 2025
- 15:45–16:45





For session overviews see overleaf...

Price £300 per school per session (unlimited access for all staff) for non-subscribing schools

SESSION 1 **Autumn term 2024**

Botheredness: Reinvigorating Pedagogy and Making Learning Matter

Led by Hywel Roberts

-  Online
-  Mon 7th October 2024
-  15:45–17:00
-  **£300 per school** (unlimited access for all staff) for non-subscribing schools

Overview

In this session Hywel will explore:

- + Developing practice with professional imagination
- + Being creative in a concrete system
- + Discerning pedagogical decisions
- + Storytelling and learning: the research into how narratives can support progress and attainment across a curriculum
- + Moving from engagement to investment in learning
- + Towards a curriculum of empathy, compassion, and joy – a curriculum that's compassionate to the staff delivering it, as well as the children experiencing it!
- + So what? Now what?

Hywel will introduce thinking and research around pupil motivation and the ingredients that can support a bespoke curriculum that allows teachers professional freedoms whilst enabling them to sleep well at night. We will engage

with some planning examples and grow an understanding of how stories, narratives, and contexts are now being promoted by the cognitive science as useful vehicles for pupil learning. Teachers will leave with tools for their toolkits and ideas that can be applied straight away in their classrooms. Ideas from the session will offer colleagues food for thought in developing their own work and the work of the team.



Speaker Profile

Hywel Roberts has been a teacher for over thirty years. Hywel is as at home in front of hundreds of Headteachers on the conference circuit as he is when working

with EAL children on the carpets of their classrooms. Hywel contributes to the national conversation around education at school and university level. He is an experienced teacher in Special, Primary and Secondary settings, nationally and internationally. He is also a well-respected author and contributes regularly to a variety of publications.

Hywel contributed to BBC Bitesize acting as a content provider and script doctor during the Pandemic in 2020.

Major publications include his award-winning book 'Oops! Getting Children to Learn Accidentally', 'Uncharted Territories' (written with Dr Debra Kidd) and, most recently, the best-selling 'Botheredness'. He has also contributed fiction to a prison-based literacy reading programme developed by The Shannon Trust. Hywel is also a Fellow of the Royal Society of Arts and a Fellow of the Chartered College of Teaching.

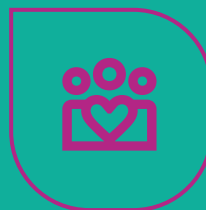
Hywel part owns a commercial cask ale brewery with some pals, but that's another story.

Recommend a new school

Recommend a new school and you receive a voucher for money off Gateway courses and they receive an introductory discount*.

Contact us on info@gatewayalliance.co.uk for more information.





*Terms & conditions apply.



SESSION 2 **Spring 2025**

Exploring the Benefits of Film and Imagery for Writing

Led by Rob Smith from Literacy Shed

-  Online
-  Mon 10th February 2025
-  15:45–16:45
-  **£300 per school** (unlimited access for all staff) for non-subscribing schools

Overview

Rob will explore a range of still and moving image media demonstrating their value to the writing process through questioning and analysis. The session will look at how a director's choice to portray something can be used by teachers to inspire students. Rob will show how film can be used to teach and model various writing techniques.



Speaker Profile

Rob Smith set up The Literacy Shed from his home way back in 2012 whilst teaching full time in a primary school in the North West of England. From blogging about the films, he was using with his class, to a site filled with 500+ short films and animations, the website has gone from strength to strength with the addition of Education Shed which hosts a range of products: SpellingShed, MathShed and PhonicsShed.

Rob now travels the world evangelising about the use of film and image in the classroom and how they can benefit reading and writing practice.





In his talks, Rob demonstrates how film and image can help ignite a passion for writing whilst modelling and scaffolding the process. He shows his audience that film can aid comprehension skills such as inference, deduction, prediction and more.

Rob's techniques are now being used in 10,000+ schools around the world and are having a positive impact upon the millions of children whose teachers use them.

SESSION 3 **Summer 2025**

Empowering with Technology

Led by Mr P does ICT (Lee Parkinson)

-  Online
-  Mon 19th May 2025
-  15:45–16:45
-  **£300 per school** (unlimited access for all staff) for non-subscribing schools

Overview

Join Mr. P for an engaging and humorous session that will transform your teaching with innovative tech tools. He will explore a range of technologies to enhance every aspect of your teaching and enrich the curriculum. With practical demonstrations and tips, Mr. P will show you how to seamlessly integrate these tools into your classroom, boosting efficiency and creativity. By the end, you'll have a toolkit of resources to make your teaching more dynamic and effective. Don't miss this opportunity to elevate your educational practice with Mr. P's expert guidance.



Speaker Profile

Lee Parkinson, Mr P, has been a Primary School Teacher for 15 years, during which time he has built a wealth of ideas for how technology can be embedded right across the curriculum. He continues to work part time in school and also leads CPD and INSET training throughout the UK and beyond, focusing on raising standards in the classroom through technology. Through his humorous and engaging approach to life in the classroom, he has been able to support and help teachers transform their curriculum to inspire, empower and make learning more purposeful and accessible for their pupils. Mr P is passionate about helping as many teachers as possible get a decent work/life balance. He takes a blunt and frank approach to certain classroom practices before sharing ideas and approaches that help raise standards without creating unnecessary workload. From sharing helpful advice, inspiring ideas and funny insights into life in the classroom, he has become one of the most followed teachers in the UK online. Mr P can also be seen as the resident 'go to' teacher on This Morning, alongside creating content in the education space for the BBC.

Assistant SENCo Course

The role of SENCo is a huge undertaking and many schools are opting to appoint an Assistant SENCo to support the operational management of the role.

This 2-day course is designed to provide Assistant SENCos with both the professional knowledge and understanding and the practical skills to be able to support the school's SENCo with the day-to-day operational elements of SEN Coordination.



£270
per person

Areas the course will cover:

- + Overview of the core SEND Code of Practice and The Equality Act: a school's statutory duties
- + Putting the Assess, Plan, Do, Review phases of the Graduated Approach into practice for those at SEN Support or with an EHCP
- + The EHCP process and Annual Reviews
- + Liaising with Specialist Support
- + Safeguarding students with SEND
- + Identification of SEND
- + Supporting Record Keeping
- + Supporting inclusive high-quality teaching: advising teachers and support staff
- + Managing interventions
- + Working with Support Staff – best practice
- + Person-centred approaches to working with parents, carers and students

Who should attend?

Aspiring SENCos, support staff – Teaching Assistants and/or HLTAs, any colleague who would like to learn more about supporting the day-to-day operational elements of the SENCo role.

This course is suitable to both primary and secondary colleagues.



Speaker profile

Kate Browning is our SENCo Network Leader and she is a well-regarded lead professional both locally and nationally in

school improvement for children and young people with SEND. She has over 20 years of experience as a teacher, SENCo, Local Authority School Improvement Officer for SEN and interim Education Development Officer for NASEN, where she supported the delivery of nationwide training on the SEND Code of Practice with the DfE.

DAY 1

- 📍 TBC
- 📅 Thu 1st May 2025
- 🕒 09:30–15:30

DAY 2

- 📍 TBC
- 📅 Mon 2nd June 2025
- 🕒 09:30–15:30

👤 £270 per person

This course is not part of any subscription.

Are you interested in this course but it's too far to travel?

Contact us to discuss running it again in your locality info@gatewayalliance.co.uk

Teaching Assistant CPD Programme

**NEW FOR
2024–25**

We know that Teaching Assistants play a crucial role in our schools, working tirelessly to support learning, yet often lack the opportunities to nurture their own growth and skills.

Join us for our NEW Teaching Assistant CPD Programme and have the opportunity to learn new skills, understand new approaches and feel more fulfilled.

This programme is designed to equip Teaching Assistants (TA) with the latest teaching methods, practical strategies and chances to connect with colleagues. We focus on evidence-informed approaches to boost TA skills and effectiveness in supporting all pupils.

Throughout the year, we offer three sessions that build on each other, but can also be accessed individually based on needs. We kick off in the autumn with a full-day, in-person event titled 'Every Interaction an Intervention', being offered at two different locations. Then, in the spring and summer, we continue the learning journey with two online sessions to deepen understanding and skills.



Full programme just **£295**

Join us to grow and thrive in your role as a Teaching Assistant!

Teaching Assistant CPD Programme

This programme has been created as a series of 3 sessions, however each session can also be accessed as a stand-alone training event.

Delivered by



Kate Browning



Pam Carpenter

Autumn 2024

Every Interaction an Intervention

Led by Kate Browning & Pam Carpenter

- Citrus Hotel, Coventry
- Wed 4th December 2024
- 09:30–14:30

Spring 2025

Supporting Sensory Processing

Led by Kate Browning

- Online
- Tue 11th March 2025
- 12:30–15:30

Summer 2025

Supporting Speech, Language and Communication Needs

Led by Kate Browning


- Online
- Tue 20th May 2025
- 12:30–15:30

Buy 1 place on all 3 sessions within the programme for just £295 (saving £30) or continue reading for the individual session prices.

Autumn term 2024

Every Interaction an Intervention

Led by Kate Browning & Pam Carpenter

-  Citrus Hotel, Coventry
-  Wed 4th December 2024
-  09:30–14:30

 £175 per delegate

Overview

In this full-day, face to face session, we'll delve deep into the details of what it means to be a Teaching Assistant (TA) and how to make a real difference in the classroom. We'll use the latest research to help you understand your role better and support learning effectively.

Throughout the day, we'll blend theory with practical examples so you can see how it all works in real life. You'll get to reflect on your own experiences and learn strategies that actually work to help pupils learn better. And because being a TA can be tough sometimes, we'll also explore ways at improving our self-awareness. We'll share tips to help you stay strong and support both yourself and the pupils you care about.

By the end of 'Every Interaction an Intervention', you'll feel more confident and ready to make every moment count in the classroom.



Speaker Profiles

Kate Browning is our SENCo Network Leader and she is a well-regarded lead professional both locally and nationally in school improvement for children

and young people with SEND. She has over 20 years of experience as a teacher, SENCo, Local Authority School Improvement Officer for SEN and interim Education Development Officer for NASEN, where she supported the delivery of nationwide training on the SEND Code of Practice with the DfE.



Pam Carpenter, with 22 years of experience in education, has held leadership roles across three local authorities, specialising in teaching, learning, and curriculum development. As

Deputy Head Teacher, she trained as a Thrive Practitioner, supporting schools locally. Later, as Head Teacher, she integrated neuroscience, attachment theory, and child development into classroom practice. As Thrive Relationship Manager, she provided tailored support to schools across the Midlands and then went on to coordinate the CPD offer for Gateway Alliance as CPD Programme Manager. Additionally, she serves as a Visiting Fellow for Ambition Institute, facilitating NPQs and the ECF programme. Pam is also an Evidence Lead for Education at Staffordshire Research School, focusing on research-informed approaches to school improvement and children's outcomes.

Are you interested in this course but it's too far to travel?

Contact us to discuss running it again in your locality info@gatewayalliance.co.uk



SESSION 2 Spring 2025

Supporting Sensory Processing

Led by Kate Browning



- Online
- Tue 11th March 2025
- 12:30–15:30
- £75 per delegate

Overview

This online session, led by Kate Browning, aims to empower Teaching Assistants (TAs) with essential knowledge on sensory processing difficulties. Throughout the session, TAs will learn to create profiles of needs and develop supportive strategies for their schools. Offering valuable insights, the session will enrich their understanding and knowledge, while also providing opportunities for reflection, discussion and networking with colleagues from a range of other schools and settings.

SESSION 3 Summer 2025

Supporting Speech, Language and Communication Needs

Led by Kate Browning



- Online
- Tue 20th May 2025
- 12:30–15:30
- £75 per delegate

Overview

In this session, led by Kate Browning, Teaching Assistants (TAs) will delve into the key aspects of speech, language, and communication needs. Participants will discover essential approaches to effectively support these needs within Primary settings. The session promises valuable insights to boost knowledge and understanding, while offering ample opportunities for reflection, discussion and networking with colleagues from a range of other schools and settings.

Buy 1 place on all 3 sessions within the programme for just £295 (saving £30) or see above for the individual session prices.

Buy More, Save More

- + Buy 5+ subscriptions get 5% discount
- + Buy 10+ subscriptions get 10% discount

Aspiring Headteacher Programme

Warwickshire's Aspiring Headteacher Programme is an innovative programme intended to support senior and experienced middle leaders who aspire to headship in a Warwickshire school.



Who?

This course is appropriate for school leaders who have a minimum of 2 years senior leadership experience and are considering applying for a Headship, in Warwickshire, in the next 2 years.

What?

The programme consists of 7 sessions, delivered via a mix of online and face-to-face. The programme will be hosted by Darren Barrow from the Warwickshire LA School Effectiveness Team. Please note this programme is quite different to the NPQH. It has a local focus, sharing information about how Warwickshire supports its headteachers as well as information from local headteachers about their experiences. The programme will provide some practical advice and support prior to applying for headships in Warwickshire.

How much?

This programme is fully funded by Warwickshire County Council for participants from Warwickshire schools and is being organised by the Gateway Alliance.

The programme will take place over 2 terms and sessions will include:

- + Leading the Organisation: Creating a Powerful Vision & Culture
- + Leading Professional Development
- + Applying for Headship, Working with Governors
- + Organisational Management
- + Leading a Broad & Balanced Curriculum
- + The Future is Bright for Headship
- + Relationships, Relationships, Relationships

To express an interest in joining this programme please email info@gatewayalliance.co.uk





This course is not part of any subscription.

Legal Session



Mastering School Complaints: Resolving challenges from parents

Led by Guy Darvill

-  Online
-  Tues 4th February 2025
-  09:30–11:30
-  £95 per delegate

Overview

This online session, led by senior education solicitor Guy Darvill, Guy Darvill, will provide an interactive session focusing on how to resolve disputes between schools and parents and to ensure that appropriate communication arrangements are put in place where necessary. The session will include a look at how to respond to parent demands on the school, managing inappropriate behaviour and correspondence, and how to operate a complaints process, including:

- + What the law requires for a school complaints policy
- + How to develop a flexible and practical complaints policy and procedure
- + How to ensure that the process runs smoothly
- + What an effective investigation will include
- + What to do if parents aren't happy with the outcome
- + How to manage vexatious complaints
- + What happens after the process is concluded?



Facilitator Profile

Guy Darvill is currently Senior Education Solicitor at Warwickshire County Council. After initially qualifying in

private practice, he has held a number of senior legal positions in local authorities and during this time has built up extensive experience in all aspects of education law, advising on special educational needs, school transport, admission and exclusion issues, and general educational duties. Guy's work in this field also includes representing at Special Educational Needs Tribunals and clerking Independent Exclusion Review Panels, admission appeals and Home-to-School Transport Reviews, as well as training panel members and council officers. He also has experience in ombudsman matters, bringing and responding to Upper Tribunal appeals, and defending judicial review proceedings.

Guy has worked for schools on a wide range of issues, advising on areas including family proceedings, social media usage, contract disputes, defamation actions, complaints, and many other matters.

This course is not part of any subscription.

Support Staff Appraisal

Join us for an engaging and dynamic session designed to equip School Business Managers with the skills to conduct impactful performance reviews for school support staff.

Whilst formal appraisals are not a statutory requirement for school support staff, it is considered good practice by both the DfE and Ofsted. This training is more than just a review process—it's a chance to empower, motivate, and elevate your team!



£115
per person

Empower Your Team: Support Staff Appraisal

Led by Philippa Ollerhead

- 📺 Online
- 📅 Tues 20th May 2025
- 🕒 09:30–11:30
- 👤 £115 per delegate

Overview

In this session, you will learn how to:

- + Set clear, achievable expectations for success
- + Deliver fair feedback that supports growth and development
- + Create personalised plans to inspire and motivate employees
- + Tackle underperformance with confidence and support

Performance reviews are a powerful tool for ensuring your school support staff are equipped with the skills they need to thrive. They can also help you to:

- + Manage and enhance performance across your team
- + Inspire employees and boost morale
- + Align team objectives with your school's strategic goals
- + Celebrate achievements and show your appreciation
- + Provide opportunities for training and career advancement



Facilitator Profile

Philippa Ollerhead is a highly experienced consultant, trainer & adviser. She has particular expertise in teaching &

learning, leadership & management and pre & post-OFSTED support.

Philippa has over 30 years' experience in education, with 16 years at senior leadership level and most recently was Education Services Director for Judicium Education.

Philippa is a training partner for the National Association of Headteachers delivering courses for senior leaders across the country. She also works closely with the Department for Education, supporting academies and MATs who are experiencing financial or structural issues by working with leadership to analyse resources with the aim of reducing spend and improving staffing efficiencies.

Don't miss this opportunity to transform the appraisal process into a powerful tool for growth, recognition, and success!

This course is not part of any subscription.

Terms & Conditions

General

- + All invoices should be paid prior to attendance at the course or event.
- + Payment terms are 30 days from date of invoice.
- + Payments are preferred by BACS but can also be made by Cheque payable to 'Gateway Alliance (Education Services) Ltd'.
- + Cancellations must be received in writing as soon as possible and will be subject to penalty charges as set out below:
 - 42–29 days' notice = 50% of fees
 - 28–0 days' notice = 100% of fees
- + A substitute delegate may be nominated to attend, this will be without penalty. The school should endeavour to notify us ASAP and make us aware of any new specific access or dietary requirements – should we receive this information later than 2 weeks prior to the event we cannot promise to accommodate these requests.
- + Transfer to alternative dates (if available) may be allowed up to one calendar month before the event.
- + Cancellation charges will become due in the event of “No Shows” at courses.
- + All online webinar charges are for 1 person attending the live session unless otherwise stated. Additional delegates will be charged at standard rates. If more than 1 email address registers for an online session you will be charged for each additional registration – unless we have been previously notified.
- + Individual courses and events may have specific terms, please refer to the information included on the event webpage for more details.
- + The Gateway Alliance reserves the right to waive these terms in exceptional circumstances.
- + All prices are subject to VAT.
- + Any payments made by cheque may incur a £5 processing fee.
- + Please note that photographs and footage may be taken throughout our events. These may be used by the Company for marketing and publicity in our publications, on our website and in social media or in any third-party publication. Please contact the event organiser if you have any concerns or if you wish to be exempted from this activity.
- + If you have any special access needs or specific dietary requirements, please ensure these have been communicated to us a minimum of 2 weeks prior to an event and we will endeavour to meet your needs on the day.

2024–25 CPD Subscription – Terms & Additions

Small Schools Discount:

- + Small schools (120 pupils or less) are entitled to a 5% discount off all single subscriptions, excluding DRB Briefings.
- + Small schools discount cannot be used in conjunction with any other offer or discount.
- + Federations will only qualify for the small schools' discount if the total number of pupils on roll, across the federation, is 120 or less.

'Recommend a Friend' offer:

- + A recommended school will only qualify if they have not subscribed to any Gateway Alliance CPD programmes in the previous 2 academic years.
- + The recommending school will receive a £50 voucher per school that is recommended and subsequently subscribes to 2 or more of Gateway's CPD subscriptions (excludes the DRB Briefings). Voucher(s) cannot be used for DRB Briefings and are only valid on subscriptions and events taking place this academic year.
- + The recommended school will receive a 5% discount off all subscriptions for that year, excluding DRB Briefings. This discount cannot be used in conjunction with any other offers.
- + Multi-buy discount codes will be automatically applied at check-out and cannot be used together or in conjunction with any other offers.
- + The multi-buy discount is only valid on costed subscriptions, the FREE Sustainability Network subscription will not be counted.
- + Locations – Where there is a choice of venue for the same event, a place will be allocated at the preferred location as identified by the school when purchasing the subscription(s). Where there is an online option, schools may choose to transfer to the online session (subject to availability) but must give a minimum of 2 weeks notice.
- + Subscribing schools are allocated 1 place per event, unless otherwise stated.
- + Additional places can be booked by schools that already subscribe to that network/programme, subject to availability, for a charge of:
 - £75 per delegate per half day event
 - £165 per delegate per full day event
 - £200 per delegate for the Senior Leaders Conference
 - £55 per delegate for the Senior Leaders Think-Piece Webinars
 - £60 per delegate for School Business Managers online network meetings
 - £125 per delegate for DRB Briefings
 - £75 per delegate for Governor CPD Sessions (online)
 - Charges for other courses may vary, please contact us for more information
- + If a non-subscribing school attends an event they will be invoiced as follows:
 - £115 per delegate per half day event
 - £230 per delegate per full day event
 - £299 per place for the Senior Leaders Conference
 - £90 per delegate for the Senior Leaders Think-Piece Webinars
 - £90 per delegate for School Business Managers online network meetings
 - £130 per delegate for DRB Leadership Briefings
 - £115 per delegate for Governor CPD Sessions (online)
 - Charges for other programmes may vary, please contact us for more information

Terms & Conditions continued...

- + We do offer courses throughout the year that are not part of any subscription. These will be individually priced.
- + Where there is a choice of venue, places will be allocated on a first come, first served basis.
- + We reserve the right to change the date, venue and/or facilitators/speakers of any event, or to run the event online if necessary. We will alert schools as soon as possible, where appropriate, should this happen.
- + Where a subscription includes reference to half day or full day events, these may change if the events move online, equivalents will be offered wherever possible.
- + If you subscribe and then do not attend any event, no refund will be made.
- + Following the purchase of a subscription and the event dates for the year being released, it is vitally important that you confirm the member of staff that will be attending each event linked to your subscription(s). Each subscription includes

a variety of events, some with a choice of date, venue and subject. It is important that we know which member of staff will be attending from your school and that you inform us of any special access or dietary requirements a minimum of 2 weeks beforehand.

- + Subscribing schools must assign a member of staff as attending a minimum of 2 weeks prior to the event. After this date we will assume that the school does not wish to attend and we reserve the right to offer any remaining spaces to other schools.

By agreeing to these terms and conditions, you are agreeing for us to use your contact details to send you details of future courses and events. We will not share your contact details with any third-party organisations. If you do not wish to receive emails from us, please contact us on info@gatewayalliance.co.uk. For more information about how we use the data and information we collect from you, please view our privacy notice.

