



2025–26 Training and Development Brochure



Welcome to Gateway Alliance, your partner in empowering educators to thrive.

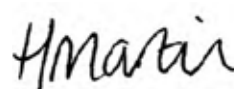
At Gateway, we believe everyone working in education deserves to feel valued, supported and inspired. Through meaningful professional development, we nurture confidence, reignite passion and celebrate the vital role school staff play in shaping lives.

I'm delighted to introduce our training and development programme for the academic year 2025–26. Shaped by your feedback and rooted in our values, our offer continues to evolve to meet the changing needs of schools and the dedicated professionals within them.

This year's programme includes a wide range of courses, conferences, network sessions and webinars, thoughtfully designed to be accessible, uplifting and impactful. With a blend of online and in-person options, we aim to connect, energise and equip you and your team to grow professionally and with purpose.

Thank you for exploring our CPD offer. We look forward to welcoming you and being part of your journey.

Warm regards,









Helen Martin
CEO – Gateway Alliance



Contents

Welcome to Gateway Alliance	2
Overview	4
Why Choose Gateway?	5
What we offer	6
How to access our support	7
CPD Networks and Programmes	11
Senior Leaders' Network	12
DRB Leadership Briefings	14
Maths Network	15
English Network	17
Science Network	19
SENCo Network	21
Early Years Leaders' Network	23
School Business Managers' Network	25
Curriculum CPD Programme	27
Sustainability Leads' Network	36
Expert Sessions for Staff Development	37
Assistant SENCo Course	39
SEND Inclusive Futures	40
Aspiring Headteacher Programme	41
Wider Support and Services	43
Primary School Peer Review Programme	44
2025–26 Terms & Conditions	46

Key

-  Location
-  In person
-  Online
-  Date
-  Time
-  Cost per delegate

Overview

Gateway Alliance is a leading provider of professional development and school improvement services that enable schools and Multi-Academy Trusts (MATs) to deliver an exceptional education.



Gateway have been inspiring schools through our **transformational CPD programmes** and networks for over 13 years. Specialising in primary education, we collaborate with partners to deliver high-quality, evidence-informed professional development, training and support services to schools. With a focus on enhancing teaching and learning practices and guided by a shared commitment to nurturing a lifelong passion for learning, we are steadfast in our **drive to improve outcomes for children**.

Each year, **over 500 schools** from across the region and beyond, actively participate in Gateway's networks and professional learning programmes.

We offer a wide range of **annual CPD subscriptions** ensuring exceptional value for schools seeking comprehensive professional development solutions. Additionally, we deliver a number of **partnership programmes** and conferences, working alongside our valued

local partners. We understand the power of expert-led networks and providing opportunities for colleagues to come together to learn, share and grow.

Gateway Alliance has a proven track record of leading professional learning networks and programmes that really do have an impact in the classroom. We work as a **Strategic CPD Partner** for a number of Multi-Academy Trusts and Local Authorities, offering our expertise and capacity, in a bespoke way, to support groups of schools across the region. Please contact us should you wish to discuss accessing our support for your trust or consortium.

To book a place on any of our courses or events please visit gatewayalliance.co.uk



Why Choose Gateway?

High Quality

At Gateway, quality is our priority. We operate a comprehensive quality assurance framework to ensure that our programmes, networks and events consistently meet the highest standards. Our trainers and facilitators are selected based on their exceptional school experience and their proven ability to deliver top-tier professional learning opportunities. Based on delegate feedback, 98% of attendees rated our courses and programmes as good or excellent, a testament to our commitment to excellence.

Responsive and Relevant

As a network of primary schools, we understand the challenges faced by educators today. Our training and events are carefully curated to address current issues and remain up-to-date with the latest developments in education. We aim to empower schools to effectively develop their staff to meet both current and future learning needs.

Affordable

We believe professional development should be accessible to all schools. That's why we work tirelessly to keep our training and development programmes affordable. Through regular price reviews and offering subscription discounts, we ensure schools receive exceptional value without compromising on quality.

Impact

At Gateway, we're driven by the desire to make a real difference in schools. We understand the frustration of investing in professional development activities that yield little impact. That's why we actively seek feedback and continuously refine our offerings to ensure practical, tangible results for attendees, their schools, and most importantly, their pupils. With Gateway, your investment in professional development translates directly into positive outcomes.

What we offer

We offer a wide range of professional development opportunities designed to meet the diverse needs of school staff—whether you're looking to join a subject network, hear from thought leaders at one of our inspiring conferences or create a bespoke package. We are primary school specialists and our CPD offer is created in partnership with the schools and school leaders from across our network.

Professional Development Networks

Our core networks provide opportunities for leaders to access expert CPD, stay informed with the latest developments and collaborate through a supportive community. Led by subject specialists who support schools nationally, each network is shaped in partnership with practising school leaders to ensure relevance and impact.

Curriculum conferences

Our subject-specific conferences, led by nationally renowned subject experts, offer practical insights, curriculum updates and leadership development tailored to your curriculum subject. These invaluable professional development opportunities provide a space to collaborate, share best practice and access resources that support confident, impactful teaching.

Briefings and updates

Keeping up with the ever-changing education landscape is vital—but time-consuming. Our concise, up-to-date briefings help school leaders stay informed on key developments from Ofsted, the DfE and other national bodies. We distil the latest guidance, research and policy updates, so you get the essential information—without the overwhelm.

Other CPD

Throughout the year we offer a range of CPD opportunities that are shaped by the needs of our network. Designed in response to feedback from schools and aligned with national priorities, these courses and events focus on the most current and pressing topics in education. Each is grounded in the latest research and developed in collaboration with leading experts, ensuring you receive high-quality training that is both inspiring and practical.

School improvement services and support

When you need additional capacity, insight or expertise, our trusted team of consultants and curriculum specialists are here to help. Whether you're recruiting future school leaders, reviewing a specific aspect of your curriculum or seeking coaching to support professional growth, we offer flexible, tailored support designed around your school or trust's needs. You can count on us to work alongside you – wherever you are on your improvement journey.

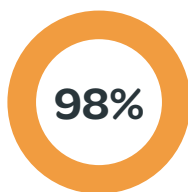
Professional Learning from Gateway



500+
schools
from across
the Midlands
and beyond



4800+
school
staff



**Good or
better
feedback**



165+
CPD Programmes
and courses online
and in-person



**Leaders
supported**
through our core
networks

How to access our support

We offer flexible ways for schools and trusts to engage with our professional development and support services. Whether you are booking a single conference or investing in long-term development, you can be confident that our offer will deliver impact and enrich learning across your team.



Annual CPD subscriptions

Subscribe for the year and gain access to a series of high-quality professional development opportunities designed to support sustained growth and improvement.

- + Save up to 30% compared to PAYG pricing
- + Access our exclusive Resource Hub with specialist tools, recorded sessions and on-demand content
- + Unlock additional offers and opportunities only available to subscribers

Pay As You Go

If you're not ready to commit long term, many of our courses and conferences can be booked on a Pay As You Go basis. Simply reserve a place via our website or contact our friendly team to access the training you need. Both online and in-person options are available.

Bespoke support

Every school and trust is unique. Our commissioned support offers bespoke solutions designed to meet your specific needs. We bring extensive experience, a responsive approach, and a commitment to making a meaningful difference in your context. Partner with us to:

- + Co-design impactful CPD programmes
- + Access expert consultancy and leadership support
- + Build capacity through a trusted Strategic CPD partnership

2025–26 Subscription Offers and Discounts



Buy More, Save More

- + Buy 5+ subscriptions get 5% discount
- + Buy 10+ subscriptions get 10% discount



Small Schools Discount

We offer a discount for schools with less than 120 pupils. Please contact us for more information.



Recommend a Friend

Recommend a new school and you receive a voucher (per school) and they receive an introductory discount.



Our 2025–26 CPD Subscriptions



Our CPD subscriptions provide a cost-effective way for schools to access a wealth of high-quality professional learning opportunities for all key groups of staff within school.

CPD Subscription Benefits

- + Expert guidance through professional development for all staff
- + Choose how you access – sessions offered in-person, online or watch the recording at a time that suits you
- + Opportunities for networking, collaboration and learning from national and international speakers and experienced school leaders
- + Excellent value for money
- + Takes the hard work out of sourcing high quality, impactful CPD



“Teachers’ top two priorities for professional development are expanding their subject knowledge and improving their classroom instruction.”

Teacher Tapp 2024

Buy More, Save More

- + Buy 5+ subscriptions get 5% discount
- + Buy 10+ subscriptions get 10% discount

By subscribing, schools save on average 30% compared to ‘pay as you go’ prices.

Our 2025–26 CPD Subscriptions



In-person



Online

Senior Leaders' Network

Our Senior Leader Network provides access to a dynamic programme designed for Primary School Senior Leaders.

Across the year there will be two opportunities for leaders to come together in-person, to network, collaborate and learn from **national and international speakers** as well as experienced school and academy leaders. Plus, our online conference brings **the latest insights and strategies** directly to you.

Strengthen your leadership skills, stay ahead of trends and **connect with a supportive community of leaders**—all designed to help you lead with impact and confidence.

£525



Included in this subscription:

- + 1 place at our Spring term online conference
- + 1 place at our flagship Summer term in-person conference
- + An opportunity to attend an initial leadership focused day with Apple at **Apple's UK Headquarters**, Battersea Power Station, for a day of strategic conversations exploring:
 - » Apple's cultural landscape
 - » Ascertaining your 'why' and the promise that underpins it
 - » Living your vision & values

NEW AND IMPROVED

Our Core Networks

English, Maths, Science, SENCo, Early Years and School Business Managers

Our core networks offer a wealth of opportunities for leaders to come together to receive **expert guidance through professional development** – enhancing their skills to help them to thrive in their role, keeping up to date with research and developments and fostering collaboration by creating a community for sharing best practices, resources and advice. Our **network leaders are all subject specialist experts** who support schools nationally. They work closely with subject leaders in our planning teams to ensure our network sessions have the greatest impact.

For each network subscription:

- + 1 place per term on our development and network meetings (if you are unable to attend an in-person session you can catch up with the recording)
- + 1 place at our annual, in-person Network Conference
- + Expert support and advice from our experienced network leader
- + Access to session recordings, resources and other useful links

£315 per network



English



Ruth Baker-Leask

Maths



Tom Manners

Science



Eleanor Atkinson

NEW FOR 2025–26

SENCo



Kate Browning

Early Years



Ruth Swailes

School Business Managers



Philippa Ollerhead

Buy More, Save More

- + Buy 5+ subscriptions get 5% discount
- + Buy 10+ subscriptions get 10% discount

NO PRICE
INCREASE

Curriculum CPD Programme

Our programme of **subject-specific conferences** are **facilitated by leading subject specialists** and offer a unique opportunity to enhance your leadership skills, stay updated on curriculum changes and network with fellow subject leaders. Each conference is designed to provide practical insights, expert advice and innovative strategies tailored to your subject area, helping you lead with confidence and improve outcomes for children. **With a focus on professional development and collaboration**, these conferences are the perfect chance to share best practices, gain new perspectives, and access valuable resources to support your teaching.

In-person

Art and Design
Design and Technology
Geography
History
Music

Online

Computing
Physical Education
MFL
PSHE
Religious Education

Included in this subscription:

- + Your choice of 5 or 10 inspiring curriculum CPD days (delivered as either a full day or two half day sessions. Half of the subjects will be delivered online).
- + Expert support and advice from our experienced subject experts
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources and other useful links

5 subjects = £600 (1 subscription)

10 subjects = £1,200 (2 subscriptions)



Expert Sessions for Staff Development

NEW FOR
2025–26

Our inspiring programme of six 30-minute recorded sessions brings top educational experts directly to your school's staff meetings, providing valuable insights and practical strategies in a convenient, time-efficient format designed to support professional development. These engaging, expert-led sessions (released in September) can be easily integrated into your staff meetings, offering high quality content without disrupting your busy schedule. **Perfect for schools looking to empower their teams with the latest best practices**, these recordings offer flexibility and expert guidance at your convenience.

Speakers confirmed include... Rose Luckin, Gary Aubin, Marc Rowland and Dave Whitaker

Included in this subscription:

- + Access to the recorded sessions for your whole staff team to watch at a time that is convenient for them/ your school
- + Suggestions for ways in which your staff team can ensure that each session leads to meaningful impact and tangible changes in practice

£600



Sustainability Leads Network

In partnership with 'Let's Go Zero,' this expert-led network supports those driving environmental protection and sustainability in school. Through termly professional development meetings, colleagues gain expert guidance, the latest research updates and a wealth of resources.

FREE



DRB Senior Leadership Briefings

In partnership with DRB Schools and Academies Services Ltd., schools within our network have discounted access to the highly valued DRB senior leadership briefings and weekly email updates. These termly briefings ensure that school leaders are fully updated with the latest from the DfE, the ESFA, Ofqual, the STA and Ofsted.

£400 (RRP £420)



CPD Networks and Programmes



Senior Leaders' Network

Subscribe
for just
£525

Our Senior Leader Network provides access to a dynamic programme designed for Primary School Senior Leaders. This network includes two face-to-face conferences, offering invaluable opportunities for networking, collaboration and learning from national and international speakers and experienced school leaders. Plus, our online conference brings the latest insights and strategies directly to you, providing flexibility without compromising on quality. Strengthen your leadership skills, stay ahead of trends and connect with a supportive community of school leaders—all designed to help you lead with impact and confidence.

What is included in this subscription?

- + 1 place at our Spring term online conference
- + 1 place at our flagship Summer term in-person conference
- + An opportunity to attend an initial leadership focused day with Apple at **Apple's UK Headquarters**, Battersea Power Station, for a day of strategic conversations exploring:
 - » Apple's cultural landscape
 - » Ascertaining your 'why' and the promise that underpins it
 - » Living your vision & values

Senior Leaders Autumn event 2025



Leadership Day at Apple

- 📍 Apple HQ, Battersea Park, London
- 📅 Various (next available date issued upon subscription)
- 🕒 09:45–16:30

Overview

An opportunity to attend an initial leadership focused day with Apple at Apple's UK Headquarters, Battersea Power Station, for a day of strategic conversations exploring:

- + Apple's cultural landscape
- + Ascertaining your 'why' and the promise that underpins it
- + Living your vision & values

The first date available is Thursday 2nd October 2025. New dates will be released throughout the Autumn term as each event reaches maximum capacity.

Senior Leaders Spring event 2026

Simplifying the School Improvement Plan

Led by Nick Hart

- 📺 Online
- 📅 Wed 11th Feb 2026
- 🕒 09:00–12:00

Overview

In this session, Nick invites delegates to reimagine school improvement planning by embracing the tension between complexity and simplicity; schools are complex yet the work we do to improve them needs clarity of thought and communication. Drawing on complexity science and systems thinking, this session will guide delegates to critique our thinking process for how we plan for school improvement, considering the rhythm of a school year, the anatomy of a school improvement plan and ways in which this complex thinking can be simply recorded and communicated for different purposes.

Speaker profile



Nick Hart is the Principal at Horizon English School in Dubai, part of the Cognita group of schools. Previously, Nick was an Executive Headteacher of state schools in the South East of England and has held primary school leadership positions for the last 15 years. Nick has facilitated NPQH/EL programmes with Ambition Institute and UCL and has written two books on school leadership. Nick is also in the final stages of studying for an MBA in International Educational Leadership with UCL.

Summer 2026

Senior Leaders' Summer Conference 2026

- 📍 British Motor Museum, Gaydon, Warwickshire
- 📅 Friday 19th June 2026
- 🕒 09:30–15:30
- 👥 £299 per delegate for non-subscribing schools

Overview

As a senior leader in education, you are the catalyst for change and inspiration within your community. Our Senior Leaders' Summer Conference is one of our flagship events of the year. It is a day designed to honour your **dedication**, rejuvenate your **passion** and enrich you with **innovative** ideas and perspectives.

Why Attend?

- + **Inspire and Be Inspired:** Engage with a stellar line-up of speakers sharing their insights on the latest trends, challenges and solutions for educational leaders.
- + **Network with Peers:** Connect with fellow leaders in an atmosphere designed to foster collaboration and growth.
- + **Reflect and Rejuvenate:** Take a day to reflect on your achievements, contemplate future challenges and reinvigorate your leadership approach.

- + **Practical Tools and Insights:** Return equipped with new ideas and fresh perspectives that will not only enhance your leadership but also inspire your staff and pupils.
- + **Celebrate Your Role:** Let us celebrate the pivotal role you play in transforming education and shaping future generations.

More information will be announced in due course.

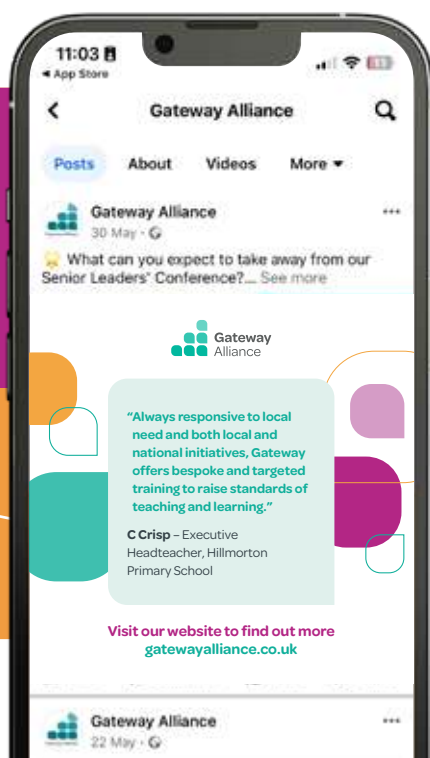
Speaker Profile



Ed Ampaw-Farr is a transformational coach and human-first leader with over 25 years of experience in sales, marketing and leadership development. As Co-Founder and Director of Be Human First

Ltd, he specialises in helping leaders and aspiring leaders discover their authentic selves and maximise their potential in all aspects of life. Ed has successfully led and mentored teams within multi-million-pound organisations and developed innovative leadership programmes centred on authenticity and personal growth. His human-first leadership strategies have been implemented across diverse industries, helping countless leaders accelerate their influence, build invincible teams, and drive meaningful change.

Further speakers will be announced in due course.



Keep up to date...

Follow us on social media
@gatewayteach



DRB Leadership Briefings

Overview

Working in partnership with DRB Schools & Academies Services Limited we are delighted to offer schools within our network, discounted access to the highly-valued DRB senior leadership briefings. These briefings ensure that headteachers, principals and senior teams are fully updated with the latest from the Department for Education, the ESFA, Ofqual, the Standards and Testing Agency and Ofsted.



Subscribe
for just
£400

What is included in this subscription?

- + Termly 2-hour, online Leadership Briefings
- + Weekly email updates
- + Access to email/telephone support from Andrew Pilmore as required
- + Access to our updated CPD Resource Hub – including access to weekly updates, resources and other useful links

At the full termly briefing, delegates will receive the latest up-to-date advice on:

- + Assessment
- + Government Issues
- + Funding and finance
- + Leadership
- + Attendance
- + Early Years
- + Teaching
- + Pupil's personal development
- + Inspection Updates




Speaker Profile

Andrew Pilmore is the Director of Education at DRB and delivers all of the briefings. He is available for advice during each term should questions arise or advice be necessary. Andrew was previously a headteacher for 11 years.

Term	Date	Time
Autumn	Friday 14 Nov 2025	08:30–10:30
Spring	Friday 06 Mar 2026	08:30–10:30
Summer	Friday 05 Jun 2026	08:30–10:30

 **£130 per term per delegate** for non-subscribing schools

 All sessions will be presented remotely via ZOOM Webinars. You will receive a link to log in and watch the live session.



Subscribe
for just
£315

Maths Network

Our Maths Network offers a wealth of opportunities for subject leaders to come together to receive expert guidance through professional development – enhancing their skills to help them to thrive in their role, keeping up to date with research and developments and fostering collaboration by creating a community for sharing best practices, resources and advice.

Network Leader



Tom Manners is an Evidence Lead in Education for the Education Endowment Foundation (EEF) and has worked across a number of schools and multi-academy trusts in various positions including Trust Maths Lead and Assistant Head. He is a NCETM Professional Development lead and

“Teaching for Mastery” specialist through the Central Maths Hub.

Alongside these roles he trains the next generation of teachers as a PGCE Tutor at Arthur Terry SCITT in Birmingham and as an Associate Lecturer for Birmingham City University.

What is included in this subscription?

- + 1 place per term on our development and network meetings (if you are unable to attend an in-person session you can catch up with the recording)
- + 1 place at our annual, in-person Network Conference
- + Expert support and advice from our experienced network leader
- + Access to session recordings, resources and other useful links

Autumn term 2025

Select 1 of the following meetings: **£115 per delegate** for non-subscribing schools

Bulkington Community & Conference Centre

Online

Thu 16th Oct 2025

Mon 10th Nov 2025

09:00–12:00

13:00–16:00

Spring term 2026

Maths Conference led by Mike Askew (see over page for more details)

Summer term 2026

Select 1 of the following meetings: **£115 per delegate** for non-subscribing schools

St Michael's Church Centre, Budbrooke



Online

Thu 4th June 2026

Mon 8th June 2026

09:00–12:00

13:00–16:00

MATHS CONFERENCE **Spring 2026****Mathematics for all – Community, Adaptivity and Equity in the Primary Classroom****Led by Mike Askew** Doubletree by Hilton Coventry Tue 3rd Mar 2026 09:30–15:30 **£230 per delegate** for non-subscribing schools**Overview**

Mathematics is traditionally thought of as a subject learned in isolation, and to a large extent it is. Nobody can learn long multiplication on behalf of another! But there is increasing evidence that the mathematics pupils learn and their engagement in that learning is shaped by the learning communities that they find themselves in. During this conference we will explore ways of building a mathematical community, how adaptive teaching relates to this and the sorts of classroom experiences and opportunities that help 'level the playing field' so that all learners can take part.

In short, we will explore ways to teach that makes learning mathematics engaging, enjoyable and equitable.

Over the course of the day we will explore:

Adaptive teaching:

- + How this differs from differentiation
- + The role of adaptive teaching in planning
- + Adaptive teaching and assessment

Teaching through problem solving

- + How this differs from teaching for problem solving
- + Teaching through problem and direct instruction: strengths of each
- + The role of pupils' informal solutions

Creating mathematical communities

- + How learning is shaped by others
- + Balancing the needs of individuals with that of the collective

Speaker profile

Mike Askew is a Visiting Scholar at The University of Nottingham, having previously been Distinguished Professor at the University of Witwatersrand, Johannesburg. He has also been

a Professor at Monash University, Melbourne and King's College, London University. Mike's research on how to improve mathematics education and his numerous publications focus on the central importance of reasoning and problem solving in teaching and learning mathematics. He believes all learners are capable of seeing themselves as mathematicians, given engaging, supportive yet challenging teaching. Mike is also keen on community building in mathematics classrooms and exploring how cooperative activity supports individual learning.

“Lots of thought provoking content. Knowledgeable delivery with inspiring ideas to take back into school.”

Network Member Feedback

Follow us on social media @gatewayteach    

English Network

Our English Network offers a wealth of opportunities for subject leaders to come together to receive expert guidance through professional development – enhancing their skills to help them to thrive in their role, keeping up to date with research and developments and fostering collaboration by creating a community for sharing best practices, resources and advice.

Network Leader



Ruth Baker-Leask is an experienced consultant and former primary Head Teacher. Ruth has led successful English CPD for 20 years and supports schools, academy trusts and other organisations within the education sector. She is the former chair of the National Association of Advisers in English (NAAE) and, as such, works regularly with the country's leading researchers and experts in Primary English. She is an associate consultant with the National Literacy Trust and has worked with the British Council in developing reading resources for Sub-Saharan Africa. Ruth is a United Kingdom Literacy Association Awards and Members Committee member. Ruth has a passion for children's literature, teaching poetry and weird and wonderful words!



Subscribe
for just
£315

What is included in this subscription?

- + 1 place per term on our English subject leader development and network meetings
- + 1 place at our annual English Network Conference
- + Expert support & advice from our experienced network leader
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources & other useful links

Autumn term 2025

Select 1 of the following meetings: **£115 per delegate** for non-subscribing schools

- Bulkington Community & Conference Centre
- Thu 6th Nov 2025
- 09:00–12:00

- Online
- Tue 18th Nov 2025
- 09:00–12:00

Spring term 2026

English Conference led by Christopher Such (see over page for more details)

Summer term 2026

Select 1 of the following meetings: **£115 per delegate** for non-subscribing schools

- Online
- Tue 21st April 2026
- 13:00–16:00

- St Michael's Church Centre, Buddbrooke
- Thu 30th April
- 13:00–16:00

ENGLISH CONFERENCE **Spring term 2026**

The Power of Words: Evidence-Informed Reading and Writing in the Primary Classroom

Led by Christopher Such and Ruth Baker-Leask

- 📍 Holiday Inn M6, Coventry
- 📅 Thursday 12th February 2026
- 🕒 09:30–15:30
- 👥 **£230 per delegate** for non-subscribing schools

Overview

At this year's conference, we're delighted to welcome Christopher Such—experienced teacher, respected researcher and author of 'The Art and Science of Teaching Primary Reading' and 'Primary Reading Simplified'. Christopher's session will focus on 'What every teacher needs to know about reading'.

An astonishing wealth of relevant research exists on the subject of reading development. This is both a blessing and a curse. Navigating the evidence and using this to make better decisions in the classroom can be an overwhelming challenge for teachers and school leaders. This session is designed for anyone who wants to overcome this challenge and to better help all pupils become capable, confident readers. The session will address:

- + Frameworks for understanding reading
- + The nature of the English writing system and what this means for teaching word recognition
- + The importance of reading fluency and how it can be developed

- + The integrated bodies of knowledge behind language comprehension
- + Principles behind teaching reading comprehension in a meaningful fashion

The day will also showcase an excellent example of best practice in early writing development (EYFS), and Ruth will share a range of compelling children's books designed to help pupils discover their reading preferences—and leave them begging to read more!

Speaker Profiles



Christopher Such is the author of 'The Art and Science of Teaching Primary Reading' and 'Primary Reading Simplified'. He is an experienced teacher, school leader and consultant, who delivers professional

development for schools, trusts and ITT providers on the subject of evidence-informed reading and curriculum development. He also works part-time as a member of Ambition Institute's learning design team where he co-designed their NPQ in Leading Literacy.



Ruth Baker-Leask is an experienced consultant and former primary Head Teacher. Ruth has led successful English CPD for 20 years and supports schools, academy trusts and other organisations within the education sector. She is the former chair of the National Association of Advisers in English (NAAE) and, as such, works regularly with the country's leading researchers and experts in Primary English. She is an associate consultant with the National Literacy Trust and has worked with the British Council in developing reading resources for Sub-Saharan Africa. Ruth is a United Kingdom Literacy Association Awards and Members Committee member. Ruth has a passion for children's literature, teaching poetry and weird and wonderful words!

“Loved it! Very informative – lots of content covered.”

Network Member Feedback

Science Network

Our Science Network offers a wealth of opportunities for subject leaders to come together to receive expert guidance through professional development – enhancing their skills to help them to thrive in their role, keeping up to date with research and developments and fostering collaboration by creating a community for sharing best practices, resources and advice.



Subscribe
for just
£315



Network Leader

Eleanor Atkinson has a wealth of experience within primary science education, teaching, and leading science across the full primary age-range in both mainstream and SEND schools.

Currently working as an independent science consultant and award-winning Fellow of the Primary Science Teaching Trust, she cascades learning by working with in-service teachers with Manchester University's Science and Engineering Education and Research Innovation Hub and is the Regional Leader for PSQM in the Northwest and Northern Ireland.

Previous roles include writing for Pearson's Publishers to produce pupil and teacher guides for science, working with the BBC to evaluate primary science resources and more recently writing a chapter on promoting understanding through dialogue for the ASE flagship book, *A guide to Primary Science Education*.

All roles, past and present, have the same theme – to support and facilitate improvement and a life-long enjoyment of science.

**NEW FOR
2025-26**

What is included in this subscription?

- + 1 place per term on our development and network meetings (if you are unable to attend an in-person session you can catch up with the recording)
- + 1 place at our annual, in-person Network Conference
- + Expert support and advice from our experienced network leader
- + Access to session recordings, resources and other useful links

Autumn term 2025

Select 1 of the following meetings: **£115 per delegate** for non-subscribing schools

- | | |
|--|------------------|
| Bulkington Community & Conference Centre | Online |
| Thu 9th Oct 2025 | Tue 7th Oct 2025 |
| 09:00–12:00 | 13:00–16:00 |

Spring term 2026

Science Conference (see over page for more details)

Summer 2026

Select 1 of the following meetings: **£115 per delegate** for non-subscribing schools

- | | |
|--------------------------------------|-------------------|
| St Michael's Church Centre, Budbroke | Online |
| Thu 30th Apr 2026 | Tue 28th Apr 2026 |
| 09:00–12:00 | 13:00–16:00 |

SCIENCE CONFERENCE Spring term 2026

Science in Action: Purposeful and Practical Primary Science

**Led by Eleanor Atkinson, Dr Jo Montgomery
and Dr Jon Chippindal**

 Holiday Inn Coventry M6

 Tue 27th January 2026

 09:30–15:30

 **£230 per delegate** for non-subscribing schools

Overview

Practical science is one of the most engaging aspects of the subject—but in primary classrooms, its purpose and impact can sometimes be unclear. This conference is designed to help primary science leaders bring greater clarity and focus to hands-on learning, ensuring that activities support meaningful scientific understanding.

Across a range of inspiring sessions, we'll explore how to make practical work more purposeful, how to lead effective STEM and outdoor learning, and how emerging tools like AI can support teaching and learning in science. Whether you're looking to deepen your own practice or support colleagues across your school, you'll leave with fresh ideas, clear strategies, and renewed confidence to lead high-quality primary science.

Speaker profiles



Eleanor Atkinson has a wealth of experience within primary science education, teaching, and leading science across the full primary age-range in both mainstream and SEND schools.

Currently working as an independent science consultant and award-winning Fellow of the Primary Science Teaching Trust, she cascades learning by working with in-service teachers with Manchester University's Science and

Engineering Education and Research Innovation Hub and is the Regional Leader for PSQM in the Northwest and Northern Ireland.

Previous roles include writing for Pearson's Publishers to produce pupil and teacher guides for science, working with the BBC to evaluate primary science resources and more recently writing a chapter on promoting understanding through dialogue for the ASE flagship book, 'A Guide to Primary Science Education'.

All roles, past and present, have the same theme – to support and facilitate improvement and a life-long enjoyment of science.



Dr Jo Montgomery is a teacher, trainer, scientist and education consultant: teaching children, developing teachers, supporting scientists and inspiring minds. With more than 20 years' experience in

science education, Jo is a Primary Science Quality Mark (PSQM) Hub Leader and Regional Lead for the East of England, a STEM Learning Lead facilitator, a Primary Science Capital Teaching Approach accredited trainer, Explorify champion, Great Science Share for Schools and SEERIH at The University of Manchester Consultant, as well as working on the Royal Institution Christmas Lectures, CBeebies science gameshow Get Set Galactic and is recipient of the 2024 Royal Society of Chemistry Excellence in Education Prize. Jo is passionate about science and education, and loves bringing hands-on practical experiences to life.



Dr Jon Chippindal is co-founder and CEO of Teachmate. Jon has over a decade of experience as a primary school teacher and senior leader in Manchester, and leads the primary computing PGCE at The

University of Manchester. Jon was formally Director of Computing at School – the subject association for computing education in the UK. Jon has written several books on digital teaching and learning, and has worked with schools globally to improve standards of education. Jon is committed to empowering educators to leverage the power of AI to both enhance learning and reduce workload.

“Insightful and valuable. The best Science course I have accessed. I thoroughly enjoyed it, was engaged throughout and took lots of ideas away.”

Network Member Feedback

SENCo Network

Our SENCo Network offers a wealth of opportunities for new and experienced SENCos to come together to receive expert guidance through professional development – enhancing their skills to help them to thrive in their role, keeping up to date with research and developments and fostering collaboration by creating a community for sharing best practices, resources and advice.



Subscribe
for just
£315

Network Leader



Kate Browning, for over 25 years, has been passionately committed to supporting schools to improve outcomes for children and young people with SEND. Kate has worked as a SENCo, a Local Authority School Improvement Officer for SEND and interim Education Development Officer for NASEN for whom she wrote guidance and delivered national training on the SEND Code of Practice. Kate has a successful track record of working with individual and groups of schools, trusts and local authorities through consultancy, training, reviews and producing written guidance. Kate is an associate of the University of Northampton where she teaches on undergraduate and post graduate courses in SEND.

What is included in this subscription?

- + 1 place per term on our development and network meetings (if you are unable to attend an in-person session you can catch up with the recording)
- + 1 place at our annual, in-person Network Conference
- + Expert support and advice from our experienced network leader
- + Access to session recordings, resources and other useful links

Autumn term 2025

Select 1 of the following meetings: **£115 per delegate** for non-subscribing schools

- | | |
|--|-------------------|
| Bulkington Community & Conference Centre | Online |
| Thu 16th Oct 2025 | Wed 15th Oct 2025 |
| 13:00–16:00 | 13:00–16:00 |

Spring term 2026

SENCo Conference led by Dr Pooky Knightsmith (see over page for more details)

Summer term 2026

Select 1 of the following meetings: **£115 per delegate** for non-subscribing schools

- | | |
|--------------------------------------|-------------------|
| St Michael's Church Centre, Budbroke | Online |
| Tue 19th May 2026 | Wed 20th May 2026 |
| 13:00–16:00 | 13:00–16:00 |

SENCO CONFERENCE Spring 2026

Learning for All: Embedding SEND support into everyday teaching

Led by Dr Pooky Knightsmith

- 📍 Doubletree by Hilton, Coventry
- 📅 Thu 5th Feb 2026
- 🕒 09:30–15:30
- 👤 £230 per delegate for non-subscribing schools

Overview

This conference is designed specifically for Primary SENCos seeking to strengthen inclusive, high-quality teaching for all learners. The day will open with insights from a young person with lived experience of SEND, providing a powerful, pupil-centred perspective and we will then focus on the following themes:

- + Neurodivergent-friendly schools: From inclusion to belonging
- + Six inclusive practices every teacher can implement today
- + Low Demand, High Trust: Supporting Demand Avoidant Learners in Class

The conference will offer realistic, research-aligned guidance for removing barriers to learning and fostering success for all pupils, equipping school leaders with the tools to lead inclusive improvement across their settings.

Speaker profiles



Dr Pooky Knightsmith is an internationally respected face of child and adolescent mental health, Pooky works tirelessly to 'be the change she wants to see'. A prolific keynote speaker, lecturer, trainer and

author, she develops and shares practical, evidence-informed approaches to promoting mental health – arming health, social care and education staff with the skills, understanding and knowledge they need to support the children in their care.

Pooky has a PhD in child mental health from the Institute of Psychiatry, is the author of many books, is the research and development director at Creative Education and is a former chair of the Children and Young People's Mental Health Coalition. She lives in Sussex and has two daughters and three dogs. She's a keen climber, an amateur knitter and a tenor in her local choir. She lives with PTSD and autism.



For over 25 years, **Kate Browning** has been passionately committed to supporting schools to improve outcomes for children and young people with SEND.

Kate has worked as a SENCo, a Local

Authority School Improvement Officer for SEND and interim Education Development Officer for NASEN for whom she wrote guidance and delivered national training on the SEND Code of Practice. Kate has a successful track record of working with individual and groups of schools, Trusts and local authorities through consultancy, training, reviews and producing written guidance. Kate is an associate of the University of Northampton where she teaches on undergraduate and post graduate courses in SEND.

**“Really useful and relevant
to issues we are dealing
with in school at present.”**

Network Member Feedback

Early Years Leaders' Network



Subscribe
for just
£315

Our Early Years Network offers a wealth of opportunities for Early Years Leaders to come together to receive expert guidance through professional development – enhancing their skills to help them to thrive in their role, keeping up to date with research and developments and fostering collaboration by creating a community for sharing best practices, resources and advice.



Network Leader

Ruth Swailes has over 30 years' experience in education and has taught every year group from Nursery to year 6. She has held a range of senior leadership roles including primary headship. Ruth has worked as a School Improvement Advisor,

Inspector, Early Years Advisor, strategic lead and consultant in several Local Authorities and has a proven track record of supporting schools to improve outcomes for children. Ruth's particular passion is working with children in the 0–7 range and she currently works with settings, providers, MATs, LAs, Hubs and schools nationally and internationally providing training and support.

Ruth is the lead developer, author and trainer for the Oxford University Press International Early Years Curriculum for children aged 2–6. She was named Nursery World Trainer of the Year in 2021 and recognised by ISC research as a leading influencer in International Education in 2022. She has written several books about Early Education.

What is included in this subscription?

- + 1 place per term on our development and network meetings (if you are unable to attend an in-person session you can catch up with the recording)
- + 1 place at our annual, in-person Network Conference
- + Expert support and advice from our experienced network leader
- + Access to session recordings, resources and other useful links

Autumn term 2025

Select 1 of the following meetings: **£115 per delegate** for non-subscribing schools

- Bulkington Community & Conference Centre
- Thu 6th Nov 2025
- 13:00–16:00

- Zoom webinar
- Mon 3rd Nov 2025
- 09:00–12:00

Spring term 2026

Early Years Conference led by Shonette Bason-Wood (see over page for more details)

Summer term 2026

Select 1 of the following meetings: **£115 per delegate** for non-subscribing schools





- Online
- Thu 7th May 2026
- 09:00–12:00

- St Michael's Church Centre, Budbrooke
- Tue 19th May 2026
- 09:00–12:00

EARLY YEARS CONFERENCE Spring 2026

Foundations for the Future: Outdoor Learning in the Digital Age

Led by Shonette Bason-Wood

-  NAEC Stoneleigh Park, Warwickshire
-  Fri 6th Feb 2026
-  09:30–15:30
-  £230 per delegate for non-subscribing schools

Overview

In today's screen-filled world, how can we ensure that children still develop the essential skills they need for life? This fun, high-energy conference explores the power of outdoor play and movement to support learning, wellbeing, and development in the digital age. Delivered in Shonette's signature interactive style, each session is packed with practical ideas, laughter and powerful insights.

Session 1: Movement & Learning in the Digital Childhood

Explore how physical activity shapes early brain development in an age of screens.

Session 2: 100 Things to Do Outdoors

A playful dive into a treasure trove of simple, unforgettable outdoor activities.

Session 3: A Movement-Based Curriculum

How to embed movement and outdoor learning into your setting's curriculum.

Session 4: Motivation Explosion!

An uplifting finale to energise and empower every adult in the room.

Speaker profile



Shonette Bason-Wood is motivational speaker and international consultant/trainer for Early Years Education, which she combines with working in schools and Early Years settings and being a published author. Shonette's passion for

Early Years education shines through with her innovativeness, enthusiasm and dedication to impacting on young children's learning.

What Shonette offers is inspiration, motivation and cost effective ideas for practitioners of Early Years children. Her ideas span the depth, breadth and width of the curriculum and produce a very personalised learning environment.

Shonette supports, enthuses and motivates Senior Leaders to accept the challenge of leading change within their schools to move them forward, impacting on standards.

Shonette also incorporates her permission to be a 'Happy Educator' into her trainings because she believes well-being of staff is vitally important especially in these current times.

Listening to Shonette is an experience not to be missed.

“So refreshing to hear relevant topics of discussion that we are talking about in our school currently. This course was empowering for us as teachers to take our time, get to know our children and provide them with what they need at the time that suits them. Stage not age!”

Network Member Feedback

School Business Managers' Network



Our School Business Managers' Network offers a wealth of opportunities for leaders to come together to receive expert guidance through professional development – enhancing their skills to help them to thrive in their role, keeping up to date with research and developments and fostering collaboration by creating a community for sharing best practices, resources and advice. This network is brought to you in partnership with Arbor.

Network Leader



Philippa Ollerhead MA Edu Leadership and Management, NPQH, NAHT Training Partner

Philippa has over 35 years experience in education and has been an education improvement adviser for the last 10 years. Having undertaken two headships in the secondary and alternative sectors, she now receives training every academic year in the rigours of the common inspection framework in order to prepare primary, secondary and independent school leaders and governors for Ofsted and ISI visits and to ensure teaching and learning is maximising pupil outcomes.

Philippa is a training partner for the National Association of Headteachers delivering courses for senior leaders across the country, and she works with schools, both maintained and academised and academy trusts across the country supporting leaders to maximise pupil outcomes and prepare for external audit.

Subscribe
for just
£315

What is included in this subscription?

- + 1 place per term on our development and network meetings (if you are unable to attend an in-person session you can catch up with the recording)
- + 1 place at our annual, in-person Network Conference
- + Expert support and advice from our experienced network leader
- + Access to session recordings, resources and other useful links

Autumn 2025

- Online
- Mon 22nd Sep 2025
- 09:00–12:00
- £115 per delegate** for non-subscribing schools

Spring 2026

- Online
- Mon 19th Jan 2026
- 09:00–12:00
- £115 per delegate** for non-subscribing schools





"All of the events I have attended have been well structured, facilitated and delivered well with relevant information shared."

Network Member Feedback

SBM CONFERENCE Summer term 2026

Leading the Way: A Conference for Primary School Business Managers

Led by Mandy Coalter

-  Holiday Inn Coventry M6
-  Thu 25th June 2026
-  09:30–15:30
-  £230 per delegate for non-subscribing schools

Overview

Join us for an insightful one-day conference designed specifically for school business leaders, offering a comprehensive look at the most pressing challenges and opportunities in the education sector today. This conference provides an opportunity for you to connect and collaborate with peers, stay ahead of the curve through expert sessions and gain practical, actionable takeaways. Whether you are looking to improve operational efficiency or lead your school through change, this conference offers the expert guidance, cutting-edge knowledge and professional networking you need to succeed in today's evolving educational landscape.

Speaker Profile



Mandy Coalter is the Founder of Talent Architects, dedicated to helping schools become great places to work. She is the author of *Talent Architects: How to Make Your School a Great Place to Work* (2018).

From 2012 to 2019, she was Director of People at United Learning, one of the UK's largest school groups, where she led HR, talent management, leadership development, marketing, and communications. Under her leadership, United Learning's HR team won CIPD's 'HR Team of the Year' in 2016, and Mandy was named one of HR Magazine's Top 10 'HR Most Influential' in 2018 and 2019.

Mandy has held senior roles in the NHS, Local Government, the Charity sector, and education. She brings deep expertise in corporate governance, serving on boards including E-ACT Trust, the National Teaching Awards Trust, and The Education Alliance Trust. She holds a Law degree, is a Fellow of the CIPD, a qualified Executive Coach, and an NLP practitioner.

Recommend a new school

Recommend a new school and you receive a voucher for money off Gateway courses and they receive an introductory discount*.

Contact us on info@gatewayalliance.co.uk for more information.

*Terms & conditions apply.



Curriculum CPD Programme

Our programme of subject-specific events are facilitated by leading subject specialists and offer a unique opportunity to enhance your leadership skills, stay updated on curriculum changes and network with fellow subject leaders. Each event is designed to provide practical insights, expert advice and innovative strategies tailored to your subject area, helping you lead with confidence and improve outcomes for children. With a focus on professional development and collaboration, these events are the perfect chance to share best practices, gain new perspectives, and access valuable resources to support your teaching.

Your subscription includes:

- + Your choice of 5 out of 10 inspiring curriculum CPD days (delivered as either a full day or two half day events. Half of the subjects will be delivered online).
- + Expert support & advice from our experienced subject experts
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources & other useful links
- + Choose 5 subjects from:

In-person

Art and Design
Design & Technology
Geography
History
Music

Online

Computing
Physical Education
MFL
PSHE
Religious Education

5 subjects = **£600** (1 subscription)





10 subjects = **£1,200** (2 subscriptions)

Art and Design

3D Making in the Primary Classroom

Led by **Emma Bairstow**

Spring Term 2026

-  Holiday Inn Coventry M6
-  Wed 18th March 2026
-  09:30–15:30
-  **£230 per delegate** for non-subscribing schools

Overview

Creativity at the Core: Empowering Young Artists Through Drawing and Sketchbooks

This session will focus on the power of creativity in the classroom and supporting the development of the ‘whole child’ through art. We’ll celebrate the artistic process while exploring how to balance creativity with skill-building and outcome development over time. Participants will have the opportunity to deepen their understanding of artist exploration and how to visually document this in sketchbooks. Through practical drawing activities, delegates will build their own artistic confidence, helping shift the common “I can’t draw” mindset and exploring how this can positively impact teaching and learning. The session will also offer time to discuss effective learning sequences and explore meaningful ways to record progression and assess,

with the child at the centre of the process. By the end of the session, participants will feel more empowered to bring creativity into the classroom in ways that nurture both artistic growth and personal development.

Speaker profile



Emma Bairstow is a Bradford based visual artist and Arts Education Specialist. Since graduating from University of the Arts London in 2012, Emma has been working in education, co-founding and running

company Artworks Education, which is based in Bradford but delivers work nationally. Artworks Education specializes in delivering high quality art teaching and learning opportunities, delivering CPD for teachers to build skills and confidence in their own practice. Alongside working in schools as Artworks Education, Emma is currently working as community artist and practitioner for Bradford City of Culture 2025 leading workshops in a variety of community spaces across the district.

“The whole course was inspiring. Amazing delivery and very informative. I was just disappointed when it finished – left me wanting to know more!”

Primary School Art Leader

Computing

Transforming Teaching with Tech: Creative Tools for Every Subject

Led by Lee Parkinson (Mr P)

Autumn term 2025

Online

Tue 9th Dec 2025

09:30–15:30

£230 per delegate for non-subscribing schools

Overview

This practical, innovative and engaging CPD day explores how creative use of technology can transform teaching across the curriculum. Designed especially for subject leaders of Computing and beyond, this session will show how digital tools can be embedded meaningfully into subjects like English, history, science, geography and more.

With a focus on using iPads and tools like Seesaw, green screen, and AI, the day equips staff with simple, effective strategies to boost pupil engagement, raise standards, showcase learning in exciting ways, and reduce teacher workload—without needing to be a tech expert.

“Lee was engaging, funny and provided lots of useful ideas to take back to the classroom to develop teaching and learning in school. It was useful to have time to explore the apps as time is something we all struggle to get to look at the apps. A brilliant day – thanks to all who were involved in organising today.”

Computing Conference Delegate

Speaker profile

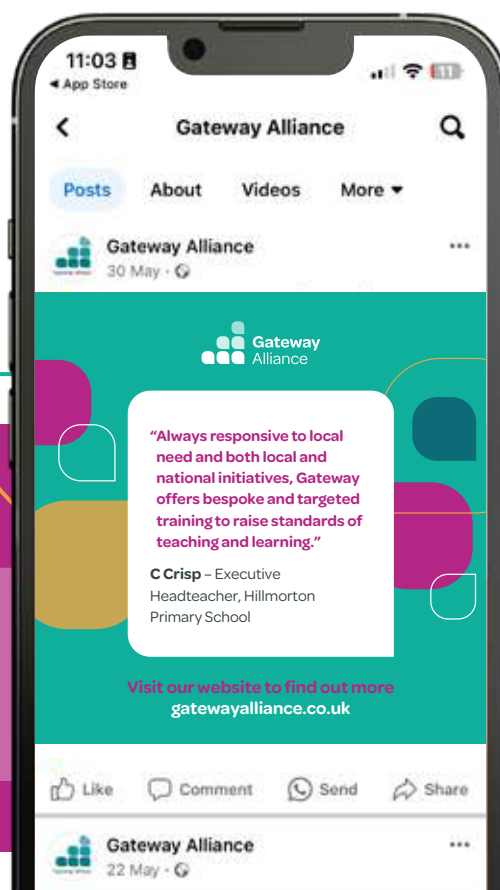


Lee Parkinson, Mr P, has been a Primary School Teacher for 17 years, during which time he has built a wealth of ideas for how technology can be embedded right across the curriculum. He continues to work part

time in school and also leads CPD and INSET training throughout the UK and beyond, focusing on raising standards in the classroom through technology. Through his humorous and engaging approach to life in the classroom, he has been able to support and help teachers transform their curriculum to inspire, empower and make learning more purposeful and accessible for their pupils. Mr P is passionate about helping as many teachers as possible get a decent work/life balance. He takes a blunt and frank approach to certain classroom practices before sharing ideas and approaches that help raise standards without creating unnecessary workload. From sharing helpful advice, inspiring ideas and funny insights into life in the classroom, he has become one of the most followed teachers in the UK online. Mr P can also be seen as the resident 'go to' teacher on This Morning, alongside creating content in the education space for the BBC.

Keep up to date...

Follow us on social media
@gatewaytech



Design and Technology

From Ideas to Impact: Strengthening Design & Technology Through Practical Projects

Led by Hepp DT

Autumn term 2025

- 📍 Nailcote Hall Hotel, Berkswell
- 📅 Fri 5th Dec 2025
- 🕒 09:30–15:30
- 👤 £230 per delegate for non-subscribing schools

Overview

This hands-on training session will build staff confidence in planning and delivering high-quality D&T sequences. We will explore progression statements to ensure clear skill development across year groups and embed the design, make, and evaluate cycle effectively.

Staff will take part in two engaging practical activities:

- + KS1: Moving Vehicle with Trailer
- + KS2: LED Night Light

These activities will provide opportunities to use tools safely and understand how to integrate assessment into D&T lessons. We will also demonstrate simple ways to incorporate CAD and Control into projects, making them more engaging and relevant to modern technology.

By the end of the session, staff will feel more equipped to deliver inspiring D&T lessons that develop creativity, problem-solving, and technical skills in their children.

Speaker profile



Andy Heppenstall is a Design & Technology teacher with over 20 years of experience in both primary and secondary education.

He started his career in secondary schools and spent over half of it as Head of the Art, Design, and Technology Department at a Barnsley secondary school, gaining expertise in curriculum development, teaching strategies, leadership, and staff training.

In 2017, Andy transitioned from full-time secondary education to establish Hepp DT, focusing on improving Design and Technology in primary schools. Since then, he has collaborated with hundreds of UK primary schools, providing workshops, curriculum planning, and tailored resources to enhance teaching in the subject.

Additionally, Andy has delivered Initial Teacher Training (ITT) at Huddersfield University and works as a Design and Technology Subject Coach for the WIPRO Teacher Fellows and Mentors Programme at Sheffield Hallam University. In 2024, he partnered with BBC Bitesize to create and review primary Design and Technology content – this work is now live on their education pages.

“As always, a professional and polished day brilliantly lead by Gateway”

Primary School Subject Leader

Looking for a specific course or event?

Explore our CPD programme

Visit gatewayalliance.co.uk/finder
for more information

Geography

Adaptive approaches to primary geography

Led by Jon Cannell

Autumn 2025

- 📍 Nailcote Hall Hotel, Berkswell
- 📅 Fri 3rd Oct 2025
- 🕒 09:30–15:30
- 👤 **£230 per delegate** for non-subscribing schools

Overview

The day will explore how to engage and enable all pupils to build the necessary components of geographical knowledge and skills, as well as ways of thinking and working to ensure a lifelong curiosity and fascination about the world and its people. We will explore how to utilise the practical and 'real world' nature of geography to support adaptive teaching approaches, focusing on three of the subject's signature pedagogies: fieldwork, mapping and enquiry.

Enquiry based learning is a cornerstone of geographical thinking and we will consider how to effectively investigate places, environments and geographical issues. Delegates will develop an understanding of how to structure and support pupils to carry out a geographical enquiry. A process that might equally be applied to investigating litter, traffic and flooding at a local level, through to the interpretation of maps and expert studies to better understand the causes and effects of, for example, climate change at a global scale.

Speaker profile...



Jon Cannell is the Primary Curriculum Lead at the Geographical Association. Since joining the team in 2016, Jon has developed and led CPD sessions to ITT students, teachers and leaders focusing

on curriculum development, fieldwork, critical thinking and leadership. He has supported schools in developing a broad, inclusive geography curriculum aligned with Ofsted's EIF. Jon leads the Quality Mark process and moderation team, helping schools improve geography teaching through self-evaluation and action planning. He has also led projects funded by the British Council, DfE, and DFID.

Before joining the GA, Jon taught at three primary schools in Norfolk and spent eleven years at Tanglin Trust School, an international school in Singapore. He was a classroom teacher and part of the Junior School's curriculum management team (800 students). Jon also spent a year with the Outdoor Education Leadership Team, overseeing physical, mental, social, and emotional activities across all age groups to support and enhance the curriculum.

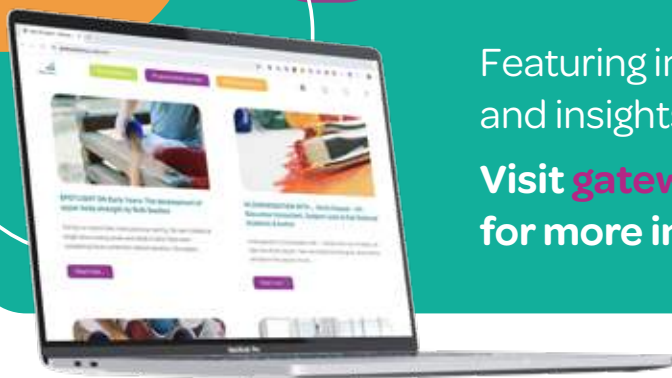
"This was my first experience of a Gateway event. I gained lots of useful ideas and information to enhance our existing curriculum. A great days training – thank you."

Primary School Geography Leader

Stay informed with Gateway Alliance News & Insights

Featuring interviews with inspiring speakers and insights from our expert Network Leads.

Visit gatewayalliance.co.uk/news/ for more information



History

Innovative approaches to teaching history

Led by **Stuart Tiffany (Mr T)**

Autumn term 2025

- 📍 Nailcote Hall Hotel, Berkswell
- 📅 Thu 27th Nov 2025
- 🕒 09:30–15:30
- 👤 **£230 per delegate** for non-subscribing schools

Overview

During this session, Stuart (aka Mr T does Primary History) will be sharing innovative approaches to introducing children to the past in EYFS and history teaching across the Key Stage 1. In particular, this will focus on how teachers can utilise storytelling to support children's understanding of the abstract worlds of the past. How interacting with replica artefacts can be done in different ways to consider their purpose and how they may benefit the people at the time. Throughout, Stuart will connect these approaches to effective historical pedagogy and developing children's critical thinking as part of the methods historical enquiry.

Speaker profile



Stuart Tiffany aka Mr T, does Primary History is an experienced primary school teacher with a specialism in history. He has taught across schools in Leeds and Bradford for 15 years and now teaches

alongside working as a visiting lecturer at several institutions, supporting schools nationally on teaching purposeful history to children from EYFS to Year 6, and consulting on projects for institutions such as the Historic Royal Palaces.

In 2023, Stuart was awarded an honorary fellowship of the Historical Association and published his first book. During sessions, he carefully blends academic research with knowledge of child development and classroom experience to demonstrate how history teaching can be effectively implemented in ways that are replicable in classrooms. His expertise and passion make him a valuable resource for educators seeking to enhance history education.

“Stuart is an inspiring and passionate educator and it was great to learn from him. I took a lot that I can hopefully incorporate into our school's History teaching.”

Primary School History Leader

Subscribe for the year and save £££

By subscribing, schools save on average 30% compared to pay as you go prices.

Visit gatewayalliance.co.uk for more information



Modern Foreign Languages

Led by Ellie Chettle Cully

Spring term 2026

- 📅 Online Session 1
- 📅 Thu 5th Mar 2026
- 🕒 13:00–16:00

AND

- 📅 Online Session 2
- 📅 Thu 23rd Apr 2026
- 🕒 13:00–16:00

👤 **£230 per delegate** to attend both sessions for non-subscribing schools.

Session 1:

Planning for progression: Practical Strategies for Primary Language Success

What should we be teaching our children to do in the primary languages classroom? How do we evidence progression in a subject that involves assessing not just reading and writing but speaking and listening too? This session will focus on sequencing learning to ensure progression across four years of statutory languages learning alongside practical ideas for evidencing pupil progression, all in light of the Curriculum and Assessment Review. We will also focus on adaptive teaching and ways

in which we can empower all learners to make progress in primary languages. Full of practical strategies, tried-and-tested ideas and lots of opportunities for small-group discussion, this session will give you plenty of ideas to take away and implement immediately in your own classroom and give you greater confidence in delivering foreign language teaching.

Session 2: TBC

The second session will explore a different aspect of MfL provision and will be agreed based on a needs assessment and feedback from session 1.

Speaker profile



Ellie Chettle Cully is a qualified primary practitioner, working as the specialist French teacher and Languages and International Lead at an inner-city primary school in Leicester. She is passionate about creating a buzz around language-learning through engaging and creative MFL lessons, designated curriculum days, international partnerships, trips and extra-curricular clubs. Ellie runs the Association for Language Learning's Leicester Primary Hub.

“Ellie was amazing. She shared lots with us. Really useful.”

Primary School Languages Leader



Looking for a specific course or event?

Explore our CPD programme

Visit gatewayalliance.co.uk/finder for more information

Music

Delving Deeper into Primary Music

Led by Jimmy Rotherham

Spring term 2026

- 📍 Nailcote Hall Hotel, Berkswell
- 📅 Fri 23rd Jan 2026
- 🕒 09:30–15:30
- 👤 **£230 per delegate** for non-subscribing schools

Overview

This engaging and practical session is tailored for music subject leaders in primary schools, supporting the development of confident, well-informed leadership in music education.

Jimmy will share the internationally recognised musical journey children take from Early Years to Year 6 at Feversham Primary School, using the principles of Kodály, Dalcroze and Lucy Green to develop a holistic (whole school, whole child) systemic approach to music education. Your pupils are guaranteed to enjoy this play, singing and

movement based approach.

There will also be a focus on how composition is developed, including the use of real and home-made instruments, and how the same principles can be applied to any approach. Jimmy will also share a comprehensive range of resources, including curriculum maps and videos of activities.

Speaker Profile



Jimmy Rotherham is music coordinator at Feversham Primary Academy, a formerly failing school which took the brave strategy of prioritising music to drive achievement. It worked. Within a few years, Feversham had risen from one of the worst schools in the country to being in the top 1% for pupil progress by 2018. Jimmy was then shortlisted for the \$1m Varkey Foundation Global Teacher Prize. Jimmy's philosophy, drawing on the Kodály and Dalcroze approaches, is that music making should be a joyful and transcendental experience, and if we take the musical development of all children seriously, we will end up with a school full of keen and competent musicians and academic results will follow.

Physical Education

Led by Matt Atkins

Autumn term 2025

- 📺 Online Session 1
- 📅 Mon 29th Sep 2025
- 🕒 09:00–12:00

AND

- 📺 Online Session 2
- 📅 Fri 10th Oct 2025
- 🕒 13:00–16:00
- 👤 **£230 per delegate to attend both sessions** for non-subscribing schools

Overview

These sessions support primary PE subject leaders to strengthen leadership, deepen curriculum knowledge and improve PE across school. Explore strategies for planning an inclusive, progressive curriculum, hear updates on Ofsted expectations and best practice and gain guidance to build staff confidence. Ideal for new or experienced leaders

Session 1: Inclusive PE for All: Maximising Impact and Participation

This session will focus on SEND and inclusive practice in PE, including ideas for teaching invasion games. Attendees will also receive key updates on how to use the Primary PE and Sport Premium effectively to improve pupil engagement, progress and whole-school outcomes.

Session 2: TBC

The second session will explore a different aspect of PE provision and will be agreed based on a needs assessment and feedback from session 1.

Speaker profile



Matt Atkins trained as a Physical Education teacher before completing his MSc in Sport Science. Having taught for 18 years, 14 as Head of Department, he left teaching to set up his own training company. Matt works primarily in ITT as the Lead Physical Education Subject Tutor for a range of providers, as well as delivering CPD for schools across the country.

PSHE

Led by Sarah Huggins

Autumn term 2025

- 📅 Online Session 1
- 📅 Tue 30th Sep 2025
- 🕒 09:00–12:00

AND

- 📅 Online Session 2
- 📅 Thu 13th Nov 2025
- 🕒 13:00–16:00

👤 **£230 per delegate to attend both sessions** for non-subscribing schools

Session 1:

Equality in Action: Embedding the Protected Characteristics in Primary PSHE

The session will begin with the latest development in PSHE education including statutory content. The focus will be on ensuring you meet current requirements whilst also meeting the needs of the children in your school.

The main theme will be teaching the protected characteristics of the Equality Act within the primary curriculum, with a particular focus on PSHE education. We will begin by considering the legal requirements and how these should be addressed across school.

We will then consider in more detail how the Equality Act impacts on our teaching in PSHE education. This will include ensuring lessons are inclusive and meet the needs of all children. We'll explore how PSHE can be used to promote positive, respectful relationships.

Each protected characteristic will be examined in turn, with guidance on how to introduce them in an age-appropriate

manner. You'll also discover useful resources, practical strategies, and have the chance to share effective practice with fellow participants.

Session 2: TBC

The second session will explore a different aspect of PSHE provision and will be agreed based on a needs assessment and feedback from session 1.

Speaker profiles



Sarah Huggins is an independent education consultant in personal development. Her specialist area is PSHE education (including statutory Relationships and Health Education).

Sarah has over 20 years' experience in education, starting as a primary teacher she moved into road safety education and then a PSHE advisory role both for a large local authority. In these roles she developed her skills to support school improvement including staff training, delivering sessions for children and young people and writing educational materials.

In 2019 she formed her own company [Personal Development Matters](#). She works directly with schools providing online and in person staff training as well as bespoke consultancy. In addition, Sarah delivers training for pupils taking on specific roles such as being a school council representative and can support schools in developing these projects. She also delivers whole class sessions on specific PSHE education topics.

Sarah has also worked with several organisations including Kapow Primary, Sun Safe Schools and Picture News.

“This course was informative and gave some good ideas to implement. It is always useful to have the time to reflect on whole school practice.”

Primary School PSHE Leader

Looking for a specific course or event?




Explore our CPD programme

Visit gatewayalliance.co.uk/finder for more information




Religious Education


Led by Louisa Harrop

Autumn term 2025

-  Online Session 1
-  Tue 11th Nov 2025
-  13:00–16:00

AND

-  Online Session 2
-  Wed 14th Jan 2026
-  09:30–12:00

 **£230 per delegate to attend both sessions** to attend both sessions for non-subscribing schools.

Session 1:

RE Subject Leadership Essentials: Strategies and Knowledge

Join us for an engaging webinar session for RE leaders seeking creative classroom approaches and practical and varied activities to engage all learners and deepen their understanding through a religion and worldviews lens. Throughout the session, Louisa will provide current best practice, research and RE updates as well as the sharing of free resources to support and enhance the RE curriculum.

Louisa will focus on the Sikhi and Buddhist worldviews providing a detailed overview of the key beliefs and practices and sharing ideas and resources to ensure meaningful opportunities to understand and engage with 'the authentic voice' celebrating the importance of lived experience in the RE curriculum.

The session will also focus on assessment in RE and worldviews and will look at the assessment of both substantive and disciplinary knowledge in the RE curriculum. There will be practical examples of assessment

activities supporting the balanced RE curriculum model which focuses on philosophy, theology and human social sciences as well as highlighting opportunities to develop and assess personal knowledge. It will consider why, how, when and what we assess in RE, as well as critically analysing what question we are seeking to answer when we assess RE.

Session 2: TBC

The second session will explore a different aspect of RE provision and will be agreed based on a needs assessment and feedback from session 1.

Speaker profile



Louisa Harrop is an experienced educator and primary, middle and secondary RE specialist and adviser. She has taught RE and has been a SENDCO and part of the SLT team in a wide variety of different

schools and contexts across the country. Louisa also worked for the Birmingham Diocese at Birmingham Cathedral as Head of Learning.

She holds a BA (Hons) in Theology from Durham University, a PGCE in secondary RE, and a Masters in Education from Cambridge University, where her research focused on the teacher-pupil relationship. Louisa also completed a BSc (Hons) in Psychology, with her thesis on children's spiritual development and their visual understanding of God. In 2023, she joined the Lichfield Diocese as a Christian Distinctiveness Adviser (CDA), supporting schools for their SIAMS inspections.

Louisa regularly delivers engaging training on a wide range of subjects, including RE, collective worship, spirituality, justice, and meditation in schools. Passionate about social justice, she works with Christian Aid as a Global Neighbours assessor and has appeared on numerous podcasts. Louisa is also a published author and has co-authored a chapter titled "Social Justice and School Culture" in *Tackling Disadvantage and Poverty* (Bloomsbury, March 2025).



Recommend a new school

Recommend a new school and you receive a voucher for money off Gateway courses and they receive an introductory discount*.

Contact us on info@gatewayalliance.co.uk for more information. *Terms & conditions apply.



Sustainability Leads' Network



Subscribe for
FREE

Working in partnership with 'Let's go Zero' we are delighted to offer this network to schools FREE OF CHARGE. Our Network offers a wealth of opportunities for those dedicated to promoting environmental protection and driving positive change for a sustainable future to come together to receive expert guidance through professional development – enhancing their skills to help them to thrive in their role, keeping up to date with research and developments and fostering collaboration by creating a community for sharing best practices, resources and advice.

Network Lead Partner



Jo Pettifer is the Climate Action Advisor Team Leader for the Midlands working within the Ashden Let's Go Zero campaign supporting schools, nurseries and colleges on their journey to zero carbon. Her work includes supporting school leaders, Sustainability Leads, Multi Academy Trusts, local authorities and others to carry out projects that reduce emissions, inspire young people and spark change in the wider community.

Before joining Ashden, Jo spent 15 years working in schools, in roles ranging from Teaching Assistant, Teacher, Assistant Head and Trust-wide Sustainability Project Coordinator. She brings this wealth of knowledge of the education sector to ensure that her team of advisors are helping schools embed Climate Action Plans into school life in a realistic and meaningful way.

Let's Go Zero support schools to meet the aims of the DfE Sustainability and Climate Change Strategy, including the expectation that all schools have a Climate Action Plan and Sustainability Lead in place by September 2025.

What is included in this FREE subscription

- + 1 place per term on our online Sustainability Leads Network meetings
- + Expert support & advice from our experienced network facilitators
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources & other useful links



In partnership with



Sustainability Network Meetings

Autumn 2025

- Online
- Tue 2nd Dec 2025
- 14:30–16:30
- FREE

Spring 2026

- Online
- Thu 12th Mar 2026
- 14:30–16:30
- FREE

Summer 2026

- Online
- Thu 11th Jun 2026
- 14:30–16:30
- FREE



Expert Sessions for Staff Development

Our inspiring programme of six 30-minute recorded sessions brings top educational experts directly to your school's staff meetings, providing valuable insights and practical strategies in a convenient, time-efficient format designed to support professional development. These engaging, expert-led sessions can be easily integrated into your staff meetings, offering high-quality content without disrupting your busy schedule. Perfect for schools looking to empower their teams with the latest best practices, these recordings offer flexibility and expert guidance at your convenience.

**NEW FOR
2025-26**



**Subscribe
for just
£600**

What is included in this subscription?

- + Access to all six recorded sessions for your whole staff team to watch at a time that is convenient for them/ your school
- + Suggestions for ways in which your staff team can ensure that the professional development session leads to meaningful impact and tangible changes in practice
- + Access to our updated CPD Resource Hub – including easy access to session recordings, resources & other useful links

Pupil Premium

Speaker profile



Marc Rowland is an adviser for improving outcomes for disadvantaged learners at Unity Schools Partnership, a large Trust in the East of England. He has collaborated with Local

Authorities, Multi Academy Trusts, Research Schools, and Teaching School Hubs on long-term projects to improve outcomes for disadvantaged pupils. Marc has led area-based programs across the UK, from Cumbria to Cornwall, focusing on enhancing the experiences of disadvantaged students in schools.

He has also worked with the Jersey government for six years on introducing and implementing the 'Jersey Pupil Premium,' leading to significant improvements in outcomes. Marc advises the Department for Education on educational disadvantage and has supported over 1,000 schools with strategies to improve outcomes for disadvantaged learners.

Marc is the education adviser to the Driftwood Association, a Swiss charity running education projects in Nepal. He is the author of several books, including *Addressing Educational Disadvantage* (2021) and *An Updated Practical Guide to the Pupil Premium* (2015).

SEND

Speaker profile



Gary Aubin leads on a SEND School Improvement programme with Whole Education, supporting schools and Trusts to drive a whole-school approach to supporting pupils with

SEND. Gary sits on the Government's Curriculum and Assessment Review panel.

Gary is the Education Endowment Foundation's SEND Associate. In this role, he has worked extensively on sharing the evidence base behind high-quality teaching for SEND, as well as advised on the development of the SENCo NPQ.

As a Consultant, Gary has spoken internationally, advised the BBC, written content for the National Institute of Teaching and given talks to hundreds of Trust, Local Authority and school audiences.

Gary Aubin is the author of 'The Lone SENDCO, a handbook of 300 questions and answers for busy SENDCOs', and 'The Parent's Guide to SEND'. Gary led on SEND provision for a Multi Academy Trust of 10 primary and secondary schools for several years. He is a secondary teacher, former primary and secondary SENDCO and former secondary Head of Year. Gary also authors the SENDMattersUK blog.

Artificial Intelligence (AI)

Speaker profile



Rose Luckin is an internationally respected academic and influential communicator across multiple stakeholders about the future of education and technology,

particularly Artificial Intelligence (AI). With over 30 years of experience, she is a recognised expert on AI in education, serving as an advisor to policymakers, governments, and industry globally.

In recognition of her contributions, Rose was honoured with the Bett Outstanding Achievement Award in 2025, as a Leading Woman in AI EDU at the ASU-GSV AIR Show in 2024 and she received the 2023 ISTE Impact Award, becoming the first person outside North America to receive their top honour. She was also awarded the International Francqui Chair in 2018 by the Francqui Foundation in Belgium, named one of the 20 most influential people in education in the 2017 Seldon List and one of the 50 most influential women in UK tech by Computer Weekly in 2024.

Feedback

Speaker profile



Ross Morrison McGill, known globally as @TeacherToolkit, is one of the most influential voices in education, with over 19 million visits to his website. A former London

teacher and school leader with 26 years in the classroom, Ross was the only teacher listed in The Sunday Times' 500 Most Influential People in Britain (2015). He is the author of 12 bestselling education books, including *Mark Plan Teach* and *Just Great Teaching*, and his resources have reached educators in 170+ countries. A passionate advocate for teacher wellbeing and workload reduction, Ross works with schools worldwide, supporting teaching through training, writing, and research. Despite personal challenges, during childhood, Ross uses his story to inspire resilience and positive change. He is a school governor, PGCE tutor, and visiting lecturer, and regularly contributes to national media. His initiatives, including the #5MinPlan and @SLTchat, have transformed educational practice globally.

Behaviour

Speaker profile



Dave Whitaker is the Chief Education Officer for Wellspring Academy Trust. As a former Executive Principal of SEMH Special and Alternative Provision academies,

he now works regionally supporting all 33 schools in the trust. This includes mainstream primary, secondary, special and alternative provision academies.

As well as Executive Headship, Dave spent 10 years as a National Leader of Education and teaching school head. He now leads Positive Regard – the trust's behaviour training and outreach team. Dave works nationally supporting schools with behaviour training, drawing on years of experience working with the most complex and vulnerable of children. Based on an ethos of 'unconditional positive regard' Dave believes schools should use relational practice to make them safe and caring places to learn.

Oracy

Speaker profile



Clare Sealy works as head of education improvement for the States of Guernsey. Before that she was a primary headteacher for over 22 years in Tower Hamlets, East

London. She writes about curriculum, assessment and pedagogy and is a member of the Ofsted reference group for curriculum, teaching and assessment, having previously been on a reference group for maths. She was part of the sector panel for the recently published Writing Framework and was previously on the panel for the revised Early Learning Goals. In 2018 she was named by the TES as one of the ten most influential people in education and in 2022 she received an OBE for services to education.

Publications include: ResearchED Guide to the curriculum : editor, ResearchED Guide to primary literacy: contributor, ResearchED education myths: contributor.

Assistant SENCo Course

The role of SENCo is a huge undertaking and many schools are opting to appoint an Assistant SENCo to support the operational management of the role.

This 2-day course is designed to provide Assistant SENCos with both the professional knowledge and understanding and the practical skills to be able to support the school's SENCo with the day-to-day operational elements of SEN Coordination.



£270
per person

Spring term 2026

Assistant SENCo Course

Led by Kate Browning

📍 Hinckley Parks Primary School, Hinckley

📅 Tue 20th Jan 2026

🕒 09:30–15:30

AND

📍 Hinckley Parks Primary School, Hinckley

📅 Tue 10th Feb 2026

🕒 09:30–15:30

👤 £270 per delegate

Areas the course will cover:

- + Overview of the core SEND Code of Practice and The Equality Act: a school's statutory duties
- + Putting the Assess, Plan, Do, Review phases of the Graduated Approach into practice for those at SEN Support or with an EHCP
- + The EHCP process and Annual Reviews
- + Liaising with Specialist Support
- + Safeguarding students with SEND
- + Identification of SEND
- + Supporting Record Keeping
- + Supporting inclusive high-quality teaching: advising teachers and support staff
- + Managing interventions

- + Working with Support Staff – best practice
- + Person-centred approaches to working with parents, carers and students

Who should attend?

Aspiring SENCos, support staff – Teaching Assistants and/or HLTAs, any colleague who would like to learn more about supporting the day-to-day operational elements of the SENCo role.

This course is suitable for primary and secondary colleagues.

Speaker profile



For over 25 years, **Kate Browning** has been passionately committed to supporting schools to improve outcomes for children and young people with SEND. Kate has worked as a SENCo, a Local

Authority School Improvement Officer for SEND and interim Education Development Officer for NASEN for whom she wrote guidance and delivered national training on the SEND Code of Practice. Kate has a successful track record of working with individual and groups of schools, trusts and local authorities through consultancy, training, reviews and producing written guidance. Kate is an associate of the University of Northampton where she teaches on undergraduate and post graduate courses in SEND. Kate taught the NASENCo course for many years and now facilitates the NPQ SENCo. Kate has also been a Chair of Governors of a large Junior school. Kate's approach is wholly collaborative, positive and focused on empowering those she works with to make a sustainable difference to improving outcomes for children with SEND.

£195
per person

SEND Inclusive Futures

Mainstream primary schools are increasingly supporting children with more complex Special Educational Needs and Disabilities (SEND), requiring thoughtful and effective resource provisions. As the demands on schools grow, it is essential to develop inclusive approaches that meet diverse needs while maintaining high-quality education for all pupils. This course addresses the challenges schools face in creating and sustaining SEND resource provisions within mainstream settings, helping them to build confident, inclusive futures.



Autumn term 2025

SEND Inclusive Futures: Developing an effective SEND Resource Provision in Mainstream Primary Schools

Led by Kate Browning

- 📍 Hinckley Parks Primary School, Hinckley
- 📅 Wed 8th Oct 2025
- 🕒 09:30–15:30
- 👤 **£195** per delegate

Overview

This course will explore how mainstream schools can positively respond to the increasing complexity of need.

- + What are the different types of provision and purposes?
- + What are the benefits and the risks?
- + The important areas to consider when developing a SEND provision including: purpose, leadership, curriculum, teaching and learning, collaboration with specialist teams, roles and responsibilities and establishing a quality assurance framework.

This day will also provide an opportunity to hear from local SENCOs who have developed a SEND provision in a mainstream school and hear about the benefits and the challenges.

Speaker profile



For over 25 years, **Kate Browning** has been passionately committed to supporting schools to improve outcomes for children and young people with SEND. Kate has worked as a SENCO, a Local

Authority School Improvement Officer for SEND and interim Education Development Officer for NASEN for whom she wrote guidance and delivered national training on the SEND Code of Practice. Kate has a successful track record of working with individual and groups of schools, trusts and local authorities through consultancy, training, reviews and producing written guidance. Kate is an associate of the University of Northampton where she teaches on undergraduate and post graduate courses in SEND. Kate taught the NASENCo course for many years and now facilitates the NPQ SENCO. Kate has also been a Chair of Governors of a large Junior school. Kate's approach is wholly collaborative, positive and focused on empowering those she works with to make a sustainable difference to improving outcomes for children with SEND.

“Kate Browning is the best of the best – informative, passionate and purposeful. Her sessions always recharge my batteries and offer so much to take away, with inspiring ideas and practical resources to explore.”

Primary School SENCO

FULLY
FUNDED*

Aspiring Headteacher Programme



Launching January 2026

Step into Headship

A CPD Programme for Aspiring Primary Leaders

Are you aspiring to become a Headteacher within the next 3 years?

This innovative 7-session CPD programme is designed for aspiring primary headteachers with at least two years of senior leadership experience, who are preparing to lead with confidence, clarity, and impact.

Launching in January 2026, Step into Headship will build upon the skills, knowledge and strategic insight that you already have and are needed to thrive in the challenging, yet deeply rewarding, role of headship.

Programme Overview

Through a blend of in-person and online sessions, participants will gain expert insight, practical strategies, and real-world leadership learning to support their transition into headship.

Session Titles

Session 1: Leading the Organisation – Creating a Powerful Vision & Culture

Define your leadership purpose and explore how to shape an inclusive, values-driven school culture that inspires learning and belonging.

Session 2: Leading a Broad & Balanced Curriculum

Develop a strategic understanding of how to lead a high-quality, well-rounded curriculum that meets the diverse needs of your pupils.

Session 3: Organisational Management – Turning Strategy into Impact

Reflect upon how to effectively manage people, finances, and systems to deliver sustained school improvement and operational excellence.

Session 4: Leading Professional Development – Building a Learning Organisation

Discover how to cultivate staff potential through high-impact CPD, coaching, and effective performance management.

Session 5: Headship Uncovered – Working with Governors & Leading with Integrity

Gain an honest insight into the realities of headship. Learn how to work effectively with governors and lead with resilience, clarity, and integrity.

Session 6: Applying for Headship – Finding Your Fit & Securing the Role

Get practical guidance on applications, presentations, and interviews to help you secure your first headship with confidence.

Session 7: The Future is Bright for Headship – Looking Ahead with Purpose

Reflect on your leadership journey, identify your next steps, and leave inspired and empowered to step into headship.

Why Join This Programme?

This course offers an inspiring and supportive pathway to headship, helping you develop the confidence, purpose, and resilience to lead successfully.

Fully funded for senior leaders in Warwickshire schools – supported by the Local Authority.

Who Should Apply?

Senior leaders in primary schools with a minimum of 2 years' leadership experience, who are aiming to secure a headship within the next three years.

Delivery Format

A blended learning approach with a combination of in-person seminars and online sessions.

Hear from our participants:

"I embarked on this course, with a nudge from my current Head, thinking it would give me a little more information about being a Headteacher and some all-round beneficial CPD. In fact, what it did was quickly make me realise I had the skills and experience to go for it! Using the tips and learning from the course, I secured a post with my first application and feel that the many inspirational speakers have given me the confidence to make the leap. This is well worth enrolling on for any senior leader in a Warwickshire school."

Laura

"Just wanted to send you a quick thank you for such a fab year. I found these sessions so informative and inspiring. Even after a tough week, attending these meetings filled up my cup and made me feel excited for the next steps in my career. I think I felt this way because you delivered it with such care and a real a down to earth nature. It is so evident that you care about and want to nurture this cohort of potential heads. I also enjoyed the 'me' time the course provided – it isn't often we get to indulge in some 'self' work, stepping back and thinking about who we are and how we want to lead."

Rhian

"Thank you so much for the time and effort you have put in to running the course. Every one of them has been completely inspiring. I genuinely don't have any feedback on how to improve as I think that you've found exactly what aspiring headteachers need (for me anyway), which is valuable time to listen to the experiences of a variety of current and former heads. This was then followed up with small chunks of pedagogy and good practice. Thank you!"

Nick

"Excellent, practical advice. It was so useful to hear from a range of uplifting speakers. Receiving talks from head teachers was particularly insightful in sharing their journey from a personal angle, giving both the highs and the lows, but ultimately the inspiring message that "You can do it!"

Sian

Register Your Interest Today

Places are limited. Contact info@gatewayalliance.co.uk to reserve your spot or find out more.

Wider Support and Services

Leading a school has never been more complex — or more important. To help you navigate the challenges and seize the opportunities, we are proud to introduce a comprehensive new bespoke support offer tailored specifically for primary schools.



Gateway has developed strong relationships with a wide range of trusted subject specific experts over the last 13+ years. Whether you are looking to build leadership capacity, secure the right talent, or drive whole-school improvement, our expert-led services provide the insight, structure and support to help your school thrive.

Partner with us to ensure your leadership team is empowered, your goals are clear, and your school community is equipped for sustained success.

To arrange a conversation about your specific requirements, please email info@gatewayalliance.co.uk



Primary School Peer Review Programme

Working Together to Achieve Better Outcomes for All

About the Programme

The Primary School Peer Review Programme is a collaborative model designed to promote professional development, shared expertise and school improvement across the Midlands region and beyond.

Born from a shared commitment to excellence, this programme brings together a group of primary schools to participate in a safe, supportive and constructive peer review process. Leaders engage in deep reflection, candid discussions and actionable feedback to strengthen practice and outcomes in their own schools and others.



PLEASE
ENQUIRE FOR
BESPOKE
PRICE

Why get involved?

Professional Growth & Development

Opportunities for all colleagues on the senior leadership team to observe other school environments and reflect on their own practice.

Receive constructive feedback and implement new strategies tailored to your school's needs.

Improve leadership capacity through evidence-based dialogue and developmental conversations.

A Supportive Community

Join a strong network of like-minded school leaders.

Share best practice, overcome challenges together and uplift each other professionally.

Gain encouragement and guidance in a non-judgemental, collegial environment.

“Peer review allows us to reflect with clarity, receive honest feedback and grow in a way that’s kind, meaningful, and powerful.”
School Leader - Pilot Peer Review Programme

A Culture Of Improvement, Support & Kindness

Improvement: Commit to ongoing reflection, action and ambition across your school.

Support: Engage in open, honest conversations that inspire school-wide growth.

Kindness: Give and receive feedback with empathy, respect, and professionalism.

Programme principles

Our model aligns with the NAHT's nine principles of effective peer review:

- + Committed to better outcomes for all
- + Action-focused
- + Rigorous and objective
- + Structured and robust
- + Expert and evidence-led
- + Done with, not to, the school
- + Open and trusted
- + Builds deeper relationships
- + Commitment to continuous improvement

How the peer review works

Our Peer Review Programme supports school improvement through a clear and structured framework that enables reciprocal review, joint reflection and collaborative planning. The process is supportive, professionally enriching and focused on school-led improvement.

The peer review cycle includes:

1. Preparation & Planning

- + You'll be partnered with an experienced Lead Reviewer who will work with you and your team to shape the review.
- + You set the agenda – the review focus is chosen by your school based on your priorities.
- + A team of external reviewers – senior leaders from across our trusted network – will be carefully selected to carry out your review.
- + All reviewers, including your own team, will take part in high-quality Reviewer Training to ensure consistency and rigour.

2. The Review Visit

- + A structured, full-day review (with optional two-day reviews available), facilitated by trained peer reviewers.
- + Reviewers undertake a series of focused activities alongside school leaders to explore the agreed area of focus.
- + The day features constructive professional dialogue, offering fresh perspectives and challenge in a supportive environment.

3. Feedback & Reflection

- + On-the-day feedback is provided in a spirit of honesty and respect, celebrating strengths and highlighting areas for consideration.
- + Insights are drawn from collaborative observations, discussions and evidence gathered throughout the visit.

4. Action & Follow-Up

- + A written report from your Lead Reviewer will summarise key findings and offer suggestions for next steps.
- + You'll receive guidance and support to help implement any agreed strategies.
- + The relationships formed through the process create opportunities for ongoing collaboration and support from across the peer review network.

Feedback taken from school leaders who took part in the Gateway Pilot Peer Review Programme:

“An extremely useful exercise which gave the school a good outlook on its strengths and areas for improvement.”

“A positive and well-structured day of collaborative review – led by experienced school leaders – offering challenge, insight, and clear next steps to support school improvement and inspection readiness.”

“Highly skilled reviewers provided valuable feedback, affirming our strengths and guiding areas for development. A powerful day of professional dialogue and focused improvement.”

Get Involved

Would your school benefit from joining a collaborative, professionally enriching review network? We are inviting more schools to join this exciting journey – to grow, reflect, and improve together.

Contact us today to express interest or to arrange an initial discussion.

2025–26 Terms & Conditions

1. Payment & Invoicing

- 1.1 All invoices must be paid prior to attendance at any course or event.
- 1.2 Standard payment terms are 30 days from the date of invoice.
- 1.3 Payments are preferred by BACS. Cheques are accepted, made payable to Gateway Alliance (Education Services) Ltd, but may incur a £5 processing fee.
- 1.4 All prices are subject to VAT.

2. Cancellations, Transfers & Substitutions

- 2.1 Cancellations must be received in writing and will be subject to the following fees:
 - › More than 42 days' notice: no charge
 - › 42–29 days' notice: 25% of fees
 - › 28–15 days' notice: 50% of fees
 - › 14–0 days' notice: 100% of fees
- 2.2 Cancellation fees will apply for “No Shows” at events.
- 2.3 Substitutions are permitted at no additional cost. Schools must notify Gateway as soon as possible and provide any new dietary or access requirements. Requests made later than 2 weeks prior to the event may not be accommodated.
- 2.4 Transfers to alternative event dates (where available) must be requested at least one calendar month in advance.

3. Online Events & Participation

- 3.1 Charges for online webinars are for one named delegate unless otherwise stated. Multiple registrations or logins from additional email addresses will be charged at the standard rate unless previously agreed.
- 3.2 For all online events, participants should:
 - › Have access to a webcam and speakers
 - › Refer to pre-event emails for specific technical requirements
 - › Arrive on time and stay for the full session to avoid disruption
- 3.3 Please refer to pre-event emails for start and end times, joining instructions, and access links.

4. Attendance, Access & Event Etiquette

- 4.1 If you have any special access needs or dietary requirements, please inform us at least 2 weeks before the event. We will do our best to meet your needs.
- 4.2 Event attendance is dependent on confirmation of the delegate. Subscribing schools must confirm the attending staff member at least one calendar month prior to the event. After this time, we reserve the right to reallocate the place.
- 4.3 If a delegate arrives late or leaves early, this may disrupt other participants and the facilitator. We ask all participants to stay for the full duration.

5. CPD Subscription Terms & Discounts

- 5.1 Small Schools Discount:
 - › Available to schools with 120 pupils or fewer (based on DfE 'Get Information about Schools').
 - › Offers 5% off single subscriptions, excluding DRB Briefings.
 - › Not valid in conjunction with other offers.
 - › Federations qualify only if the total pupil roll across the federation is 120 or fewer.
- 5.2 'Recommend a Friend' Offer:
 - › Valid for schools that haven't subscribed in the past 2 academic years.
 - › Recommending school receives a £50 voucher per school that subscribes to 2+ CPD programmes (excluding DRB Briefings).
 - › Recommended school gets a 5% discount off all subscriptions (excluding DRB Briefings).
 - › Not valid in conjunction with other offers.
- 5.3 Multi-Buy Discounts:
 - › Applied automatically at checkout.
 - › Not valid in conjunction with other offers.
 - › Only applies to costed subscriptions (not including the FREE Sustainability Network subscription).

6. Event Booking & Charges

- 6.1 Subscribing schools are entitled to 1 delegate place per event, unless otherwise stated.
- 6.2 Additional delegate charges for subscribing schools (subject to availability):
 - › Half day: £75 per delegate
 - › Full day: £165 per delegate
 - › Senior Leaders Conference: £200 per delegate
 - › DRB Briefings: £130 per delegate
 - › Charges for other sessions may vary. Please contact us for more information.
- 6.3 Non-subscribing schools will be charged:
 - › Half day: £115 per delegate
 - › Full day: £230 per delegate
 - › Senior Leaders Conference: £299 per place
 - › DRB Leadership Briefings: £140 per delegate
 - › Charges for other sessions may vary. Please contact us for more information.
- 6.4 Some events are available on a pay-as-you-go basis and are individually priced.
- 6.5 Where multiple venues are available for an event, places will be allocated based on your preference, subject to availability.
- 6.6 Where online options exist, schools may transfer to an online session with a minimum of one calendar month's notice.

7. Event Management & Changes

- 7.1 Gateway Alliance reserves the right to:
- › Change dates, venues, or facilitators/speakers
 - › Run events online if needed
 - › Allocate places on a first come, first served basis
- 7.2 Where events are moved online, equivalent half or full day alternatives will be offered wherever possible.
- 7.3 If a subscription is purchased and no events are attended, no refund will be issued.

8. Data, Photography & Communications

- 8.1 Photographs and video footage may be taken at events and used for promotional purposes including Gateway Alliance publications, website, and social media. Contact the event organiser if you wish to opt out.
- 8.2 By accepting these terms, you consent to receive communications from Gateway Alliance regarding future events and services. We will not share your contact details with third parties without prior permission.
- 8.3 To opt out of communications, please email us at info@gatewayalliance.co.uk
- 8.4 For more information on how we use your data, please refer to our [privacy notice](#).

9. Access to Resources & Recordings

- 9.1 All resources, handouts, and recordings from online sessions are for use by subscribing schools only and must not be shared externally.
- 9.2 Recordings are housed on our secure Members Area and should only be accessed via our website by staff from subscribing schools.
- 9.3 We strongly advise schools to download and save any resources promptly. Access to files via the Members Area will cease at the end of the academic year.
- 9.4 Please note that recordings cannot be downloaded and are available for streaming only.

